# FACULTY OF ENGINEERING & TECHNOLOGY

#### SYLLABUS FOR THE BATCH FROM YEAR 2024 TO YEAR 2028

#### **FOR**

# BSc. (Hons.) (IT) BACHELOR OF SCIENCE (HONOURS) (INFORMATION TECHNOLOGY)

(Credit Based Grading System)

(Under National Education Policy- 2020)

**SEMESTER: I-II** 

(III to VIII Semesters will be provided later on)

**EXAMINATIONS: 2024-2028** 



# GURU NANAK DEV UNIVERSITY AMRITSAR

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(ii) Subject to change in the syllabi at any time. Please visit the University website time to time.

Sr.	Subject	Subject	Credits
No.	Code	, and the second	LTP
1		Computer Fundamentals & PC Software	4-0-0
2		Principles of Digital Electronics	4-0-0
3		Applied & Discrete Mathematics	4-0-0
4		Lab-1 based on Computer Fundamentals & PC Software	0-0-1
5		Introduction to the Internet (SEC-1)	2-0-0
		Theory	
6		Lab-2 based on Introduction to the Internet (SEC-1)	0-0-1
		Practical	
7	<b>ENL-121</b>	Communication Skills in English– I	4-0-0
8	PBL601	Punjabi Compulsory-1/ ਪੰਜਾਬੀ ਲਾਜ਼ਮੀ-1 <b>OR</b>	
	PBL611	* ਮੁੱਢਲੀ ਪੰਜਾਬੀ-1/Mudhli Punjabi-I <b>OR</b>	4-0-0
	PHC110	* Punjab History & Culture (From Earliest Times to C 320)	
		Total credits	24

# \*Special Note:-

- 1. ਜਿਹੜੇ ਵਿਦਿਆਰਥੀ **Domicile/Non-Domicile of Punjab** ਹਨ ਅਤੇ ਉਨ੍ਹਾਂ ਨੇ ਅੱਠਵੀ/ਦਸਵੀਂ ਜਮਾਤ ਤੱਕ ਪੰਜਾਬੀ ਵਿਸ਼ਾ ਪੜ੍ਹਿਆ ਹੈ, ਉਹ ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ (ਲਾਜ਼ਮੀ) ਪੜ੍ਹਨਗੇ।
- 2. ਜਿਹੜੇ ਵਿਦਿਆਰਥੀ **Non-Domicile of Punjab** ਹਨ ਅਤੇ ਅੱਠਵੀ/ਦਸਵੀਂ ਜਮਾਤ ਤੱਕ ਪੰਜਾਬੀ ਵਿਸ਼ਾ ਨਹੀਂ ਪੜ੍ਹਿਆ ਹੈ, ਉਹ ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਜਾਂ ਪੰਜਾਬ ਹਿਸਟਰੀ ਐਂਡ ਕਲਚਰ ਵਿੱਚੋਂ ਕੋਈ ਇੱਕ ਵਿਸ਼ਾ ਚੁਣ ਸਕਦੇ ਹਨ।
- 3. ਜਿਹੜੇ ਵਿਦਿਆਰਥੀ **Domicile of Punjab** ਹਨ, ਪੰਤੂ ਕਿਸੇ ਕਾਰਣ ਪੰਜਾਬ ਤੋਂ ਬਾਹਰ ਪੜ੍ਹੇ ਹਨ ਅਤੇ ਉਨ੍ਹਾਂ ਨੇ ਅੱਠਵੀ/ਦਸਵੀਂ ਜਮਾਤ ਤੱਕ ਪੰਜਾਬੀ ਵਿਸ਼ਾ ਨਹੀਂ ਪੜ੍ਹਿਆ ਹੈ, ਉਹ ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਦਾ ਹੀ ਵਿਸ਼ਾ ਪੜ੍ਹਣਗੇ।
- 4. ਜਿਹੜੇ ਵਿਦਿਆਰਥੀ **Domicile of Punjab** ਹਨ ਅਤੇ ਪੰਜਾਬ ਦੇ ਕੇਂਦਰੀ ਵਿਦਿਆਲਿਆ ਜਾਂ ਕਿਸੇ ਹੋਰ ਸਕੂਲ ਵਿੱਚ ਪੜ੍ਹੇ ਹਨ ਅਤੇ ਕਿਸੇ ਕਾਰਣ ਉਨ੍ਹਾਂ ਨੇ ਅੱਠਵੀ/ਦਸਵੀਂ ਜਮਾਤ ਤੱਕ ਪੰਜਾਬੀ ਵਿਸ਼ਾ ਨਹੀਂ ਪੜ੍ਹਿਆ ਹੈ, ਉਹ ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਦਾ ਵਿਸ਼ਾ ਹੀ ਪੜ੍ਹਣਗੇ।

Sr.	Subject	Subject	Credits
No.	Code	Ť	
1		Introduction to Programming using Python	4-0-0
2		Computer Architecture	4-0-0
3		Numerical Methods & Statistical Techniques	4-0-0
4		Lab-1 based on Introduction to Programming using Python	0-0-1
5	SOA-105	Drug Abuse: Problem, Management and Prevention (VAC-1)	2-0-0
6	ENL222	Communication Skills in English– II	4-0-0
7	PBL602	Punjabi Compulsory-2/ ਪੰਜਾਬੀ ਲਾਜ਼ਮੀ-2 <b>OR</b>	
			4-0-0
	<b>PBL612</b>	*ਮੱਢਲੀ ਪੰਜਾਬੀ-2/Mudhli Punjabi-2 <b>OR</b>	
		,	
	PHC111	* Punjab History & Culture (From Earliest Times to C 320)	
		Total credits	23

# \*Special Note:-

- 5. ਜਿਹੜੇ ਵਿਦਿਆਰਥੀ **Domicile/Non-Domicile of Punjab** ਹਨ ਅਤੇ ਉਨ੍ਹਾਂ ਨੇ ਅੱਠਵੀ/ਦਸਵੀਂ ਜਮਾਤ ਤੱਕ ਪੰਜਾਬੀ ਵਿਸ਼ਾ ਪੜ੍ਹਿਆ ਹੈ, ਉਹ ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ (ਲਾਜ਼ਮੀ) ਪੜ੍ਹਨਗੇ।
- 6. ਜਿਹੜੇ ਵਿਦਿਆਰਥੀ **Non-Domicile of Punjab** ਹਨ ਅਤੇ ਅੱਠਵੀ/ਦਸਵੀਂ ਜਮਾਤ ਤੱਕ ਪੰਜਾਬੀ ਵਿਸ਼ਾ ਨਹੀਂ ਪੜ੍ਹਿਆ ਹੈ, ਉਹ ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਜਾਂ ਪੰਜਾਬ ਹਿਸਟਰੀ ਐਂਡ ਕਲਚਰ ਵਿੱਚੋਂ ਕੋਈ ਇੱਕ ਵਿਸ਼ਾ ਚੁਣ ਸਕਦੇ ਹਨ।
- 7. ਜਿਹੜੇ ਵਿਦਿਆਰਥੀ **Domicile of Punjab** ਹਨ, ਪੰਤੂ ਕਿਸੇ ਕਾਰਣ ਪੰਜਾਬ ਤੋਂ ਬਾਹਰ ਪੜ੍ਹੇ ਹਨ ਅਤੇ ਉਨ੍ਹਾਂ ਨੇ ਅੱਠਵੀ/ਦਸਵੀਂ ਜਮਾਤ ਤੱਕ ਪੰਜਾਬੀ ਵਿਸ਼ਾ ਨਹੀਂ ਪੜ੍ਹਿਆ ਹੈ, ਉਹ ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਦਾ ਹੀ ਵਿਸ਼ਾ ਪੜ੍ਹਣਗੇ।
- 8. ਜਿਹੜੇ ਵਿਦਿਆਰਥੀ **Domicile of Punjab** ਹਨ ਅਤੇ ਪੰਜਾਬ ਦੇ ਕੇਂਦਰੀ ਵਿਦਿਆਲਿਆ ਜਾਂ ਕਿਸੇ ਹੋਰ ਸਕੂਲ ਵਿੱਚ ਪੜ੍ਹੇ ਹਨ ਅਤੇ ਕਿਸੇ ਕਾਰਣ ਉਨ੍ਹਾਂ ਨੇ ਅੱਠਵੀ/ਦਸਵੀਂ ਜਮਾਤ ਤੱਕ ਪੰਜਾਬੀ ਵਿਸ਼ਾ ਨਹੀਂ ਪੜ੍ਹਿਆ ਹੈ, ਉਹ ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਦਾ ਵਿਸ਼ਾ ਹੀ ਪੜ੍ਹਣਗੇ।

Sr.	Subject	Subject		Credits
No.	Code			LTP
1		Programming in C		4-0-0
2		Operating Systems & Virtualization		4-0-0
3		Computer Networks		4-0-0
4		Cyber security Fundamentals	(SEC-2)	2-0-0
		(Theory)		
		Lab-1: Cyber security Fundamentals	(SEC-2)	0-0-1
		(Practical)		
5		Lab-2 based on Programming in C		0-0-1
6		Lab-3 based on Operating Systems & Virtualization	on	0-0-1
7		English-3	(MDC-2)	4-0-0
			<b>Total credits</b>	21

# **SEMESTER - IV**

Sr.	Subject	Subject		Credits
No.	Code			LTP
1		Programming in C++		4-0-0
2		Data Structures & File Processing		4-0-0
3		Database Management Systems		4-0-0
4		Lab-1 based on Programming in C++		0-0-1
5		Lab-2 based on Data Structures & File Processing		0-0-1
6		Lab-3 based on DBMS		
7		English -4 (Al	EC-2)	4-0-0
8		Human Rights and Constitutional Duties (VA	<b>C-2</b> )	0-0-2
		Total c	redits	20

# SEMESTER - V

Sr.	Subject	Subject	Credits
No.	Code		LTP
1		E-Business	4-0-0
2		Web Designing & Development	4-0-0
3		Software Engineering & DevOps	4-0-0
4		Server-side Programming (SEC-3) (Theory)	2-0-0
		Server-side Programming (SEC-3) (Practical)	0-0-1
5		Lab-1 based on Server-side Programming	0-0-1
		Lab-2 based on Web Designing & Development	0-0-1
		Lab-3 based on Software Engineering & DevOps	
7		English-5 (MDC-3)	4-0-0
8		Internship with local public/private industry/ business //organization Field Practice – 1	0-0-2
		Total credits	23

Sr.	Subject	Subject		Credits
No.	Code			LTP
1		Programming in Java		4-0-0
2		Software Project		12-0-0
4		Lab-1 based on Programming in Java		0-0-1
3		English -6	(AEC-2)	4-0-0
5		Environment Studies	(VAC-3)	2-0-0
			Total credits	23

# **SEMESTER - VII**

Sr.	Subject	Subject	Credits
No.	Code		LTP
1		Cloud Computing	4-0-0
2		Artificial Intelligence	4-0-0
3		Mobile Application Development	4-0-0
4		Technology & Ethics	4-0-0
5		Data Analytics with Python (THEORY Minor 1)	3-0-0
		Lab-1 based on Data Analytics with Python	0-0-1
		(PRACTICAL Minor 1)	
6		Lab-2 based on Mobile Application Development	0-0-1
7		Internship with local public/private/govt industry/ business	0-0-2
		/organization Field Practice – 2	
		Total credits	23

# **SEMESTER -VIII**

Sr. No.	Subject Code	Subject	
1		IT Infrastructure Management	4-0-0
2		Machine Learning	4-0-0
3		Internet Technology and Protocols	4-0-0
4		Entrepreneurship Development	4-0-0
5		Data Visualization (THEORY Minor 2)	3-0-0
		Lab-1 based on Data Visualization	0-0-1
		(PRACTICAL Minor 2)	
6		Lab-2 based on Machine Learning	0-0-1
		Total credits	21

**Total Credits: 178** 

#### **Computer Fundamentals & PC Software**

M. Marks: 100

Time: 3 Hours

Credits

L-T-P

4-0-0

(60 Hrs)

#### **Instructions for the Paper Setters: -**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### **Course outcomes:**

- learn the functioning of various components of a computer system.
- identify input and output devices and storage devices.
- getting familiar with software.
- create documents, spreadsheets, and presentations

#### **SECTION-A (15 Hrs.)**

Introduction to Computer, Generations of Computers, Classification of Computers, Computer Applications:

Computer as a system, basic concepts – hardware and software, functional units, and their interrelation. Block diagram showing Central Processing Unit, Memory, and Input/Output Devices, Communication devices.

#### SECTION-B (15 Hrs.)

Software: System software and Application software. Programming languages.

Hardware: Input Devices- Keyboard, mouse, pens, touch screens, Bar Code reader, joystick, source data automation, (MICR, OMR, OCR), screen assisted data entry: portable/handheld terminals for data collection, voice recognition systems

Output Devices: Display Monitors, Printers, Impact Printers, Non-impact Printers, Plotters, Voice Output Systems, Projectors, Terminals.

Storage Devices: Concept of storage units(bit, byte, KB, MB etc.), Primary storage, Secondary storage, Magnetic storage devices, and Optical Storage Devices.

#### SECTION-C (15 Hrs.)

Operating System: meaning, purpose, Windows GUI, Command-line, Powershell overview. File Explorer.

Microsoft (MS) Office: download and install; different components

Word Processing using Microsoft (MS) Word: Overview, creating, saving, opening, importing, exporting and inserting files, formatting pages, paragraphs and sections, indents and outdents, creating lists and numbering. headings, styles, fonts and font size; editing, positioning, and viewing texts; finding and replacing text; inserting page breaks, page numbers, bookmarks, symbols, and dates; using tables, header, footer, macros, mail-merge; printing setup

#### **SEMESTER-I**

#### SECTION-D (15 Hrs.)

Presentations using MS Powerpoint: Presentation overview, entering information, presentation creation, opening and saving presentation; inserting audio and video, shapes, different views, formatting; playing slides. Spreadsheets using MS Excel: Spreadsheet overview, Editing, Formatting, freeze panes, using formulas and functions, sorting and filtering, pivot tables, charts and Graphs.

#### **Recommended Books:**

- 1. P.K. Sinha, Computer Fundamentals : concepts, systems and applications, BPB Publications
- 2. E Balagurusamy, FUNDAMENTALS OF COMPUTERS Tata McGraw Hill Education Private Limited NEW DELHI
- 3. Peter Norton, Introduction to Computers, McGraw Hill Education
- 4. MS–Office BPB Publications.
- 5. Gurvinder Singh & Rachpal Singh, Windows-Based Computer Courses.
- 6. Ebooks at OpenOffice.org
- 7. A Conceptual Guide to OpenOffice.org3, 2nd Edition, R. Gabriel Gurley

#### **SEMESTER-I**

# **Principles of Digital Electronics**

M. Marks: 100

Credits
L-T-P
4-0-0
(60Hrs)

#### **Instructions for the Paper Setters: -**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

# **Course Outcomes:**

- 1. Explain number systems, basic logic gates, Boolean algebra and define characteristics of logic families.
- 2. Illustrate the working mechanism and design guidelines of different combinational circuits in the digital system.
- 3. Analyze the working mechanism and design guidelines of different sequential circuits.
- 4. Assess the nomenclature and technology in the area of memory devices and apply the memory devices in different types of digital circuits.

#### **SECTION-A (15 Hrs)**

Number System: Data Types, Number Systems and Conversion, Complements, Fixed Point Representation, Floating Point Representation, Error Detection Codes, Computer Arithmetic - Addition, Subtraction, Multiplication and Division Algorithms.

#### **SECTION-B** (15 Hrs.)

Logic Gates and Boolean Algebra: Logic gates, Universal Gates, Boolean algebra and Minimization techniques, canonical forms of Boolean expressions, Karnaugh-Maps, don't care conditions

#### SECTION-C (15 Hrs.)

Combinational Circuits: Adder, Subtracter, Multiplexer, Demultiplexer, Decoder, Encoder Sequential Circuits: Flip-flops, clocks and timers, registers, counters

#### SECTION-D (15 Hrs.)

Semiconductor memories: Introduction, Static and dynamic devices, read only & random access memory chips, PROMS and EPROMS Address selection logic. Read and write control timing diagrams for ICs

# **SEMESTER-I**

# **Recommended Books and Materials:**

- 1. Morris Mano and Michael D. Ciletti, Digital Logic and Computer Design, Pearson India, 2013.
- 2. Albert Malvino, Jerald Brown, Digital Computer Electronics, McGraw Hill McGraw Hill Education, 2017
- 3. John Ujjenbeck, Digital Electronics: A Modern Approach, Prentice Hall, 1994.

#### **Applied and Discrete Mathematics**

M. Marks: 100
Credits
Time: 3 Hours
L-T-P
4-0-0
(60Hrs)

#### **Instructions for the Paper Setters: -**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### SECTION-A

Sets and Relations: Definition of sets, subsets, complement of a set, universal set, intersection and union of sets, De-Morgan's laws, Cartesian products, Equivalent sets, Countable and uncountable sets, minset, Partitions of sets, Relations: Basic definitions, graphs of relations, properties of relations

#### **SECTION-B**

Logic and Propositional Calculus: Proposition and Compound Propositions, basic Logical Operations, Propositions and Truth Tables, Tautologies and Contradictions, Logical Equivalence, Duality law, Algebra of propositions, Conditional and Bi conditional Statements, Arguments, Logical Implication, Propositional Functions, Predicates and Quantifiers, Negation of Quantified Statements, Inference theory of the predicates calculus.

#### **SECTION-C**

Boolean Algebra: Boolean algebra and its duality, Duality, Boolean Algebra as Lattices, Boolean identities, sub-algebra, Representation Theorem, Sum-of-Products Form for Sets, Sum of-Products Form for Boolean Algebra, Minimal Boolean Expressions, Prime Implicants, Boolean Functions, Karnaugh Maps.

#### **SECTION-D**

Matrices: Introduction of a Matrix, its different kinds, matrix addition and scalar multiplication, multiplication of matrices, transpose etc. Square matrices, inverse of a square matrix, Matrix Inversion method, characteristics polynomial, eigen values, eigen vectors, Cayley–Hamilton theorem.

#### **SEMESTER - 1**

#### **References:**

- 1. Lipschutz, S. and Lipson, M.: Discrete Mathematics (Schaum's outlines Series).
- 2. Kolman and Busby "Discrete Mathematical structures for Computer Sciences" PHI.
- 3. Alan Doerr,"Applied Discrete Structures for Computer Science", Galgotia Publications.
- 4. Trambley, J.P. and Manohar,R: Discrete Mathematical Structures with Applications to Computer Science.

#### **SEMESTER - 1**

#### Lab-1 based on Computer Fundamentals & PC Software

**M. Marks: 25** 

Time: 3 Hours

L-T-P
0-0-1
(30Hrs)

#### **Instructions for the examiners: -**

Two questions of equal marks strictly as per the syllabus and based on the practical exercises covered in the semester. Questions may be subdivided into parts (not exceeding four). Candidates will attempt ONE question, explain their answer by writing on the answer sheet, and then implement the same on the computer. Examiner will evaluate both the answers (theory as well as practical). The viva should also be conducted alongside, and the student is asked viva questions related to the question and the solution he/she is working on during the exam.

Students will prepare a report after analyzing print and social media advertisements along with the local market survey to understand the desktop/laptop vendors and prices. Arrange the options available as per price/performance preferences

#### Lab exercises based on:

- Practice the Windows Operating System command-line and the GUI for user interaction, personalization, and file management
- Document preparation with Word using the features mentioned in the syllabus
- Spreadsheet processing with Excel using the features mentioned in the syllabus
- Presentation preparation with PowerPoint using the features mentioned in the syllabus

#### **SEMESTER - I**

# Introduction to the Internet (Theory) (SEC-1)

**M. Marks: 50** 

Time: 3 Hours

Credits
L-T-P
2-0-0

(30 Hrs)

#### **Instructions for the Paper Setters: -**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### **Course Outcomes:**

To give hands-on experience and provide a comprehensive, non-technical, hands-on overview of the Internet based services.

#### SECTION-A (7.5 Hrs)

Origin, growth and evolution of the Internet; the impact of the Internet; terminology: web pages, website, web browser, web server, bandwidth; Connect to the Internet: hardware and software, types of Internet connections, Internet Service Providers; Navigating different types of websites and online resources.

Student should explore the local market to understand the internet service providers, rates, bandwidth etc.

#### SECTION – B (7.5 Hrs)

Email Communication: Email Etiquette and Best Practices, Managing and Organizing Emails Email Tools and Features, identifying spam and phishing emails;

Searching on the Internet: Overview of internet resources and search engines, Basics of Using Search Engines -How search engines work, Basic search techniques and tips, Understanding search engine results pages (SERPs), Using search operators (e.g., AND, OR, NOT), Utilizing advanced search features (e.g., Google Advanced Search),

#### SECTION – C (7.5 Hrs)

Online Tools for Productivity: Introduction to productivity tools (e.g., Google Workspace, Microsoft Office 365), Cloud storage and file management (e.g., Google Drive, Dropbox),

Collaboration and Communication Tools: Online communication etiquette and best practices, using collaboration tools (e.g., Google Docs, Slack, Microsoft Teams), Effective virtual meeting strategies (e.g., Zoom, Google Meet),

#### **SEMESTER - I**

# **SECTION – D (7.5 Hrs)**

Building Online Presence: Creating and maintaining a professional online profile (e.g., LinkedIn), Personal branding and digital portfolios, Networking strategies for academic and career growth, Understanding digital footprints and online reputation.

Digital citizenship and respectful online behaviour, balancing screen time and managing digital distractions

#### **Recommended Books and Materials:**

- 1. Douglas E Comer, The Internet Book: Everything You Need to Know About Computer Networking and How the Internet Works, CRC Press
- 2. Faithe Wempen, Digital Literacy For Dummies 1st Edition

#### **SEMESTER - I**

# Lab-2: Introduction to the Internet (Practical) (SEC-1)

**M. Marks: 25** 

Time: 3 Hours

L-T-P
0-0-1
(30 Hrs)

#### **Instructions for the examiners: -**

Two questions of equal marks strictly as per the syllabus and based on the practical exercises covered in the semester. Questions may be subdivided into parts (not exceeding four). Candidates will attempt ONE question, explain their answer by writing on the answer sheet, and then implement the same on the computer. Examiner will evaluate both the answers (theory as well as practical). The viva should also be conducted alongside, and the student is asked viva questions related to the question and the solution he/she is working on during the exam.

#### Lab exercises based on:

- Identifying internet connections and Configuring internet connection on PC/Laptop
- Email Tools and features
- Using the Google search engine and explore Bing
- Using Google Docs, Google Drive for document preparation and storage
- Collaboration using Slack
- Analyzing LinkedIn profiles
- Creating your own LinkedIn profile
- Virtual meeting platforms: Microsoft Teams, Zoom, Google Meet

# ENL121: COMMUNICATION SKILLS IN ENGLISH-I (THEORY)

Time: 3 Hours

Credits: 4-0-0
(6 periods per week)

Max. Marks: 100

#### **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

The syllabus is divided in four sections as mentioned below:

#### SECTION-A

**Reading Skills**: Reading Tactics and strategies; Reading purposes–kinds of purposes and associated comprehension; Reading for direct meanings.

#### **SECTION-B**

Reading for understanding concepts, details, coherence, logical progression and meanings of phrases/expressions.

#### **Activities:**

- Comprehension questions in multiple choice format
- Short comprehension questions based on content and development of ideas

# SECTION-C

Writing Skills: Guidelines for effective writing; writing styles for application, personal letter, official/business letter.

#### **Activities:**

- Formatting personal and business letters.
- Organising the details in a sequential order

#### **SECTION-D**

Resume, memo, notices etc.; outline and revision.

#### **Activities:**

- Converting a biographical note into a sequenced resume or vice-versa
- Ordering and sub-dividing the contents while making notes.
- Writing notices for circulation/ boards

#### **Recommended Books:**

- Oxford Guide to Effective Writing and Speaking by John Seely.
- English Grammar in Use (Fourth Edition) by Raymond Murphy, CUP

# PBL601:PunjabI (Compulsory)-1 ਪੰਜਾਬੀ (ਲਾਜ਼ਮੀ)-1

ਕਰੈਡਿਟ 4–0–0

Time: 03 Hours

Max. Marks: 100 (6 ਪੀਰੀਅਡ ਪ੍ਰਤੀ ਹਫ਼ਤਾ)

#### ਅੰਕ-ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਭਾਗ ਹੋਣਗੇ। ਹਰ ਭਾਗ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।

- 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਭਾਗ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ ਅੰਕ ਬਰਾਬਰ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

#### ਪਾਠ-ਕਮ

#### ਸੈਕਸ਼ਨ-ਏ

#### ਸਰਵੋਤਮ ਪੰਜਾਬੀ ਕਵਿਤਾ ਤੇ ਕਹਾਣੀ

(ਸੰਪਾ. ਡਾ. ਰਮਿੰਦਰ ਕੌਰ, ਡਾ. ਮੇਘਾ ਸਲਵਾਨ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ। (ਕਵਿਤਾ ਭਾਗ) (ਕਵਿਤਾ ਦੀ ਪ੍ਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ ⁄ਵਿਸ਼ਾ–ਵਸਤੁ ⁄ ਸਾਰ)

#### ਸੈਕਸ਼ਨ-ਬੀ

#### ਮੰਚ ਘਰ

ਡਾ. ਕੁਲਦੀਪ ਸਿੰਘ ਧੀਰ, ਡਾ. ਹਿਰਦੇਜੀਤ ਸਿੰਘ ਭੋਗਲ (ਸੰਪਾ.), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ। (ਵਿਸ਼ਾ–ਵਸਤੂ, ਪਾਤਰ ਚਿਤਰਨ)

#### ਸੈਕਸ਼ਨ-ਸੀ

- (ੳ) ਪੈਰ੍ਹਾ ਰਚਨਾ
- (ਅ) ਪੈਰ੍ਹਾ ਪੜ੍ਹ ਕੇ ਪਸ਼ਨਾਂ ਦੇ ਉੱਤਰ

#### ਸੈਕਸ਼ਨ-ਡੀ

#### ਭਾਸ਼ਾ ਵੰਨਗੀਆਂ:

ਭਾਸ਼ਾ ਦਾ ਟਕਸਾਲੀ ਰੂਪ, ਭਾਸ਼ਾ ਅਤੇ ਉਪਭਾਸ਼ਾ ਵਿਚਲਾ ਅੰਤਰ, ਪੰਜਾਬੀ ਉਪਭਾਸ਼ਾਵਾਂ ਦੇ ਪਛਾਣ ਚਿੰਨ੍ਹ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ– ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ

#### ਸਹਾਇਕ ਪਸਤਕਾਂ

- 1. ਰਾਜਿੰਦਰਪਾਲ ਸਿੰਘ ਬਰਾੜ, **ਪੰਜਾਬੀ ਕਵਿਤਾ ਦਾ ਇਤਿਹਾਸ**, ਪੰਜਾਬੀ ਅਕਾਦਮੀ, ਦਿੱਲੀ।
- 2. ਬ੍ਰਹਮਜਗਦੀਸ਼ ਸਿੰਘ, **ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਾਵਿ ਸਿਧਾਂਤ, ਇਤਿਹਾਸ ਅਤੇ ਪ੍ਰਵਿਰਤੀਆਂ**, ਵਾਰਿਸ ਸ਼ਾਹ ਫਾਉਂਡੇਸ਼ਨ, ਅੰਮ੍ਰਿਤਸਰ।
- 3. ਬਲਦੇਵ ਸਿੰਘ ਧਾਲੀਵਾਲ, **ਪੰਜਾਬੀ ਕਹਾਣੀ ਦਾ ਇਤਿਹਾਸ**, ਪੰਜਾਬੀ ਅਕਾਦਮੀ, ਦਿੱਲੀ।
- 4. ਸਤਿੰਦਰ ਸਿੰਘ, **ਆਧਨਿਕ ਪੰਜਾਬੀ ਵਾਰਤਕ ਦਾ ਇਤਿਹਾਸ**, ਪੰਜਾਬੀ ਅਕਾਦਮੀ, ਦਿੱਲੀ।
- 5. ਡਾ. ਰਮਿੰਦਰ ਕੌਰ, **ਪੰਜਾਬੀ ਕਹਾਣੀ ਦਾ ਸਫ਼ਰ ਤੇ ਸ਼ਾਸਤ ਭਾਗ–I**, ਸਿੰਘ ਬ੍ਰਦਰਜ਼, ਅੰਮ੍ਰਿਤਸਰ।
- 6. ਹਰਕੀਰਤ ਸਿੰਘ, **ਭਾਸ਼ਾ ਤੇ ਭਾਸ਼ਾ ਵਿਗਿਆਨ**, ਲਾਹੌਰ ਬੁੱਕੇ ਸ਼ਾਪ, ਲੁਧਿਆਣਾ।
- 7. ਹਰਕੀਰਤ ਸਿੰਘ ਤੇ ਗਿਆਨੀ ਲਾਲ ਸਿੰਘ, **ਕਾਲਜ ਪੰਜਾਬੀ ਵਿਆਕਰਣ**, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ, ਚੰਡੀਗੜ੍ਹ।
- 8. ਬੂਟਾ ਸਿੰਘ ਬਰਾੜ, **ਪੰਜਾਬੀ ਵਿਆਕਰਨ : ਸਿਧਾਂਤ ਤੇ ਵਿਹਾਰ**, ਚੇਤਨਾ ਪ੍ਰਕਾਸ਼ਨ, ਲੂਧਿਆਣਾ।
- 9. ਮਿੰਨੀ ਸਲਵਾਨ, **ਪੰਜਾਬੀ ਵਿਆਕਰਨ** : **ਮੁੱਢਲੇ ਸੰਕਲਪ**, ਰਵੀ ਸਾਹਿਤ ਪ੍ਰਕਾਸ਼ਨ, ਅੰਮ੍ਰਿਤਸਰ
- 10. **ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਬੋਧ**, ਕਸਤੂਰੀ ਲਾਲ ਐਂਡ ਸੰਨਜ਼, ਅੰਮ੍ਰਿਤਸਰ।

# PBL611: ਮੱਢਲੀ ਪੰਜਾਬੀ-1

(In lieu of Compulsory Punjabi)

ਕਰੈਡਿਟ 4-0-0 Max. Marks: 100 (6 ਪੀਰੀਅਡ ਪਤੀ ਹਫ਼ਤਾ)

Time: 03 Hours

# ਅੰਕ-ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਭਾਗ ਹੋਣਗੇ। ਹਰ ਭਾਗ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੱਛੇ ਜਾਣਗੇ।
- 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਭਾਗ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ ਬਰਾਬਰ ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿੱਚ ਕਰ ਸਕਦਾ ਹੈ।

#### **ਪਾਨ-ਕ੍ਰਮ** ਸੈਕਸ਼ਨ-ਏ

ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਤੇ ਗੁਰਮੁਖੀ ਲਿਪੀ

- (ੳ) ਨਾਮਕਰਣ ਤੇ ਸੰਖੇਪ ਜਾਣ-ਪਛਾਣ : ਗੁਰਮੁਖੀ ਵਰਣਮਾਲਾ, ਅਖਰ ਕ੍ਰਮ, ਸਵਰ ਵਾਹਕ (ੳ ਅ ੲ), ਲਗਾਂ-ਮਾਤਰਾਂ, ਪੈਰ ਵਿਚ ਬਿੰਦੀ ਵਾਲੇ ਵਰਣ, ਪੈਰ ਵਿਚ ਪੈਣ ਵਾਲੇ ਵਰਣ, ਬਿੰਦੀ, ਟਿਪੀ, ਅਧਕ।
- (ਅ) ਸਿਖਲਾਈ ਤੇ ਅਭਿਆਸ

# ਸੈਕਸ਼ਨ-ਬੀ

ਗੁਰਮੁਖੀ ਆਰਥੋਗ੍ਰਾਫੀ ਅਤੇ ਉਚਾਰਨ : ਸਵਰ, ਵਿਅੰਜਨ : ਮੁਢਲੀ ਜਾਣ-ਪਛਾਣ ਅਤੇ ਉਚਾਰਣ, ਮੁਹਾਰਨੀ, ਲਗਾਂ– ਮਾਤਰਾਂ ਦੀ ਪਛਾਣ।

#### ਸੈਕਸ਼ਨ-ਸੀ

ਪੰਜਾਬੀ ਸ਼ਬਦ ਜੋੜ : ਮੁਕਤਾ (ਦੋ ਅਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਤਿੰਨ ਅਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ), ਸਿਹਾਰੀ ਵਾਲੇ ਸ਼ਬਦ, ਬਿਹਾਰੀ ਵਾਲੇ ਸ਼ਬਦ, ਔਕੜ ਵਾਲੇ ਸ਼ਬਦ, ਦੁਲੈਂਕੜ ਵਾਲੇ ਸ਼ਬਦ, ਲਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਦੁਲਾਵਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਹੋੜੇ ਵਾਲੇ ਸ਼ਬਦ, ਕਨੌੜੇ ਵਾਲੇ ਸ਼ਬਦ।

#### ਸੈਕਸ਼ਨ-ਡੀ

ਲਗਾਖ਼ਰ (ਬਿੰਦੀ, ਟਿਪੀ, ਅਧਕ ਵਾਲੇ ਸ਼ਬਦ) ਸੂਧ, ਅਸੂਧ (ਪੈਰ੍ਹੇ ਵਿਚ ਲਿਖੇ ਅਸੂਧ ਸ਼ਬਦਾਂ ਨੂੰ ਸੂਧ ਕਰਨਾ)

#### ਸਹਾਇਕ ਪਸਤਕਾਂ

- 1. ਬਹਮਜਗਦੀਸ਼ ਸਿੰਘ, **ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਗੁਰਮੁਖੀ ਲਿਪੀ**, ਵਾਰਿਸ ਸ਼ਾਹ ਫਾਉਂਡੇਸ਼ਨ, ਅੰਮ੍ਰਿਤਸਰ।
- 2. ਪ੍ਰੌ. ਸ਼ੈਰੀ ਸਿੰਘ, ਪ੍ਰੋ. ਬ੍ਰਹਮਜਗਦੀਸ਼ ਸਿੰਘ, **ਭਾਸ਼ਾ ਵਿਗਿਆਨ : ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਤੇ ਗੁਰਮੁਖੀ ਲਿਪੀ**, ਵਾਰਿਸ ਸ਼ਾਹ ਫਾਉਂਡੇਸ਼ਨ, ਅੰਮ੍ਰਿਤਸਰ।
- 3. **ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਬੋਧ**, ਕਸਤੂਰੀ ਲਾਲ ਐਂਡ ਸੰਨਜ਼, ਅੰਮ੍ਰਿਤਸਰ।
- **4.** ਮਿੰਨੀ ਸਲਵਾਨ, **ਪੰਜਾਬੀ ਵਿਆਕਰਨ** : **ਮੁਢਲੇ ਸੰਕਲਪ**, ਰਵੀ ਸਾਹਿਤ ਪ੍ਰਕਾਸ਼ਨ, ਅੰਮ੍ਰਿਤਸਰ।

# PHC110-Punjab History & Culture (From Earliest Times to C 320) (Special Paper in lieu of Punjabi Compulsory)

(For those students who are not domicile of Punjab)

**Credits** 

Time: 3 Hours
Max. Marks: 100

LTP

# **Instructions for the Paper Setters**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### **SECTION-A**

- 1. Physical features of the Punjab and its impact on history.
- 2. Sources of the ancient history of Punjab

#### **SECTION-B**

- 3. Harappan Civilization: Origin and extent Town planning; social, economic and religious life of the Indus Valley People.
- 4. The Indo-Aryans: Original home and settlements in Punjab.

#### **SECTION-C**

- 5. Social, Religious and Economic life during *Rig* Vedic Age.
- 6. Social, Religious and Economic life during Later Vedic Age.

#### **SECTION-D**

- 7. Teachings and impact of Buddhism
- 8. Jainism in the Punjab

#### **Suggested Readings:**

- 1. L. M Joshi (ed.), *History and Culture of the Punjab*, Art-I, Patiala, 1989 (3<sup>rd</sup> edition)
- 2. L.M. Joshi and Fauja Singh (ed.), *History of Punjab*, Vol.I, Patiala 1977.
- 3. BudhaParkash, Glimpses of Ancient Punjab, Patiala, 1983.
- 4. B.N. Sharma, Life in Northern India, Delhi. 1966.
  - **5.** Chopra, P.N., Puri, B.N., & Das, M.N.(1974). *A Social, Cultural & Economic History of India*, Vol. I, New Delhi: Macmillan India.

#### **SEMESTER-II**

# **Introduction to Programming using Python**

M. Marks: 75	Credits
Time: 3 Hours	L-T-P
	4-0-0
	(45 Hrs)

Instructions for the Paper Setters: -

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### **Course Outcomes:**

- Understand the strengths of the Python language.
- Gain proficiency in string handling, functions, and n control flow statements.
- Create and manipulate Python programs by using different data structures and objectoriented concepts.
- Understand the operations involved in creating and manipulating file systems and databases.

#### SECTION-A (15 Hrs.)

Problem Solving, Problem Analysis, Concept of writing an algorithm, drawing a flowchart, developing a program.; Introduction to Python: Python's features, Story behind the name, Python versions, Execution environments: the Python Interpreter and IDEs (e.g. PyCharm or VSCode), Getting and Setting up Python.

Python program structure; writing your first "Hello World" program; creating, saving and executing a program; comments, Indentation.

#### SECTION-B (15 Hrs.)

Data and Expressions: Literal Constants, numbers, strings – immutable strings, quotes, the escape sequence, the format methos; Variables and Identifiers, data types, object, Operators & Expressions – short cuts, evaluation order, Boolean Expressions (Conditions), Logical Operators. User Input/output

Control Flow: Selection Control, Nested conditions, Loops, break and Continue Statements, Data Structures: list, tuple, dictionary and set; basic operations e.g. creating, indexing, slicing, membership

#### **SECTION-C** (15 Hrs.)

Functions: defining and calling functions, passing and returning values, local and global variables, recursive functions, Iteration vs. Recursion

Modules: purpose and usage, the import statement, from – import statement, the \_\_main\_\_ attribute, creating a module and importing, the dir() function

Handling Exceptions – try..catch and with statements, errors, debugging

#### **SEMESTER-II**

#### SECTION-D (15 Hrs.)

Files and Strings: Opening Files, Using Text Files, Reading files, Writing files, Understanding read functions, Understanding write functions
Introduction to numpy and pandas for data processing

#### **Recommended Books and Materials:**

- 1. Yashavant Kanetkar, Aditya Kanetkar, Let Us Python-6Th Edition, BPB Publications.
- 2. Charles Dierbach, Introduction to Computer Science Using Python: A Computational Problem-Solving Focus, Wiley Publications.
- 3. Martin C. Brown, Python: The Complete Reference, Indian Edition, McGraw Hill Education (India) Private Limited
- 4. Mark J. Guzdial, Introduction to Computing and Programming in Python, Pearson Education.
- 5. <a href="https://www.python.org/about/">https://www.python.org/about/</a>
- 6. Swaroop C.H., A Byte of Python available at <a href="https://python.swaroopch.com/">https://python.swaroopch.com/</a>
- 7. https://checkio.org/
- 8. <a href="https://www.jetbrains.com/pycharm-edu/">https://www.jetbrains.com/pycharm-edu/</a>

#### **SEMESTER-II**

#### **Computer Architecture**

M. Marks: 100

Time: 3 Hours

L-T-P
4-0-0
(60Hrs)

# **Instructions for the Paper Setters: -**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### **SECTION-A**

Information Representation : Register Transfer Language, Various Registers, Implementing Common Bus Using Multiplexers: Logical; Arithmetic & Shift Micro – operations.

Basic Computer Design Instruction Codes, Computer Instructions, Timing Signals, Instruction Cycle, Design of a Basic Computer.

#### **SECTION-B**

CPU Design General Register Organization, Stack Organized CPU, Instruction Formats, Addressing Modes, Program Control, Hardwired & Microprogrammed (Wilhe's Design) Control Unit, RISC and CISC Characteristics.

#### **SECTION-C**

Memory Organization Memory Hierarchy, Designs & Concepts of Main Memory, Auxiliary Memory, Associative Memory, Cache and Virtual Memory.

#### SECTION-D

I/O Organization I/O Interface, Modes of Transfer, Program Interrupt, DMA & I/O Processor.

Pipeline & Vector Processing Introduction to Parallel Processing and Pipelining, SISD, SIMD & MISD, MIMD Machines.

#### **References:**

M.M. Mano Computer System Architecture: (PHI)
J.P. Hayes.Computer Architecture
Patterson & Hemessy Computer Architecture

#### **SEMESTER-II**

#### **Numerical Methods & Statistical Techniques**

M. Marks: 100

Credits L-T-P Time: 3 Hours

4-0-0 (60Hrs)

#### **Instructions for the Paper Setters: -**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates must attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Please also note that greater weightage is to be given to exercises rather than theoretical derivation of all numerical and statistical methods.

Other notes: C is the programming language for numerical and statistical methods. Only nonprogrammable & non-storage-type calculators are allowed in the exam.

#### **SECTION-A (15 Hrs)**

Introduction Numerical Methods, Numerical methods versus numerical analysis, Errors and Measures of Errors. Non-linear Equations, Iterative Solutions, Multiple roots and other difficulties, Interpolation methods. Bi-section Method, False position method, Newton Raphsonmethod, Simultaneous solution of equations, Gauss Elimination Method Gauss Jordan Method, Gauss Seidel Method.

# SECTION-B (15 Hrs)

Interpolation and Curve Fitting, Lagrangian Polynomials, Newton's Method: Forward Difference Method, Backward Difference Method, Divided Difference Method, Numerical Integration and Different Trapezoidal Rule, Simpson's 1/3 Rule, Simpson's 3/8 Rule.

# **SECTION-C (15 Hrs)**

Probability and Statistics: Mathematical and statistical probability, axiomatic approach to probability, law of addition of probability, dependence of events, Baye's theorem.

#### **SECTION-D (15 Hrs)**

Statistical Techniques: Measure of Central Tendency, Mean Arithmetic, Mean geometric, Mean harmonic, Mean, Median, Mode, Measures of dispersion, Mean deviation, Standard deviation, coefficient of variation, Correlation, lines of regression, Random variables: Discrete and Continuous random variables, Probability density function, Probability distribution of random variables. Normal distribution.

# **SEMESTER-II**

# **Recommended books:**

- 1. R.S. Salaria: Computer Oriented Numerical Methods, Khanna Publishing Company (P) Ltd., New Delhi.
- 2. V. Rajaraman: Computer Oriented Numerical Methods, Prentice Hall of India Pvt. Ltd., New Delhi
- 3. S.C. Gupta, V.K. Kapoor, Fundamentals of Mathematical Statistics.

#### **SEMESTER-II**

#### Lab-1 based on Introduction to Programming using Python

**M. Marks: 25** 

Credits
L-T-P
0-0-1
(30Hrs)

#### **Instructions for the examiners: -**

Two questions of equal marks strictly as per the syllabus and based on the practical exercises covered in the semester. Questions may be subdivided into parts (not exceeding four). Candidates will attempt ONE question, explain their answer by writing on the answer sheet, and then implement the same on the computer. Examiner will evaluate both the answers (theory as well as practical). The viva will also be conducted one-on-one alongside, and the student asked viva questions related to the question and the solution he/she is working on during the exam.

# Programming exercises based on:

- Use the Python interactive interpreter
- Getting familiar with a Python IDE
- Python fundamentals, data types, operators
- Operators, flow control using if, else and elif, While statement, loops using For, Loop Patterns,
- Implementation of different collections like list, tuple and dictionary and their various functions,
- Demonstrating creation of functions, passing parameters and return values,
- Working with modules
- Handling Exceptions
- Implementation of reading, writing and organizing files
- Basic numpy and pandas functions

#### SEMESTER-II

# SOA-105 DRUG ABUSE: PROBLEM, MANAGEMENT AND PREVENTION (COMPULSORY PAPER)

Time: 3 Hours Credits

Max. Marks: 50 L T P 2 0 0

#### **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### Section - A

#### **Meaning of Drug Abuse:**

- 1) Meaning, Nature and Extent of Drug Abuse in India and Punjab.
- 2) Consequences of Drug Abuse for:

Individual : Education, Employment, Income.

Family : Violence. Society : Crime.

Nation : Law and Order problem.

#### Section - B

# **Management of Drug Abuse:**

- (i) Medical Management: Medication for treatment and to reduce withdrawal effects.
- (ii) Psychiatric Management: Counselling, Behavioural and Cognitive therapy.
- (iii) Social Management: Family, Group therapy and Environmental Intervention, Rehabilitation.

#### Section - C

#### **Prevention of Drug abuse:**

- (i) Role of family: Parent child relationship, Family support, Supervision, Shaping values, Active Scrutiny.
- (ii) School: Counselling, Teacher as role-model. Parent-teacher-Health Professional Coordination, Random testing on students.

#### Section – D

# **Controlling Drug Abuse:**

- (i) Media: Restraint on advertisements of drugs, advertisements on bad effects of drugs, Publicity and media, Campaigns against drug abuse, Educational and awareness program
- (ii) Legislation: NDPs act, Statutory warnings, Policing of Borders, Checking Supply/Smuggling of Drugs, Strict enforcement of laws, Time bound trials.

#### SEMESTER – II

#### **References:**

- 1. Ahuja, Ram (2003), Social Problems in India, Rawat Publication, Jaipur.
- 2. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
- 3. Inciardi, J.A. 1981. The Drug Crime Connection. Beverly Hills: Sage Publications.
- 4. Kapoor. T. (1985) Drug epidemic among Indian Youth, New Delhi: Mittal Pub.
- 5. Kessel, Neil and Henry Walton. 1982, Alcohalism. Harmond Worth: Penguin Books.
- 6. Modi, Ishwar and Modi, Shalini (1997) *Drugs: Addiction and Prevention*, Jaipur: Rawat Publication.
- 7. National Household Survey of Alcohol and Drug abuse. (2003) New Delhi, Clinical Epidemiological Unit, All India Institute of Medical Sciences, 2004.
- 8. Ross Coomber and Others. 2013, *Key Concept in Drugs and Society*. New Delhi: Sage Publications.
- 9. Sain, Bhim 1991, *Drug Addiction Alcoholism*, Smoking obscenity New Delhi: Mittal Publications.
- 10. Sandhu, Ranvinder Singh, 2009, *Drug Addiction in Punjab*: A Sociological Study. Amritsar: Guru Nanak Dev University.
- 11. Singh, Chandra Paul 2000. *Alcohol and Dependence among Industrial Workers*: Delhi: Shipra.
- 12. Sussman, S and Ames, S.L. (2008). *Drug Abuse: Concepts, Prevention and Cessation*, Cambridge University Press.
- 13. Verma, P.S. 2017, "Punjab's Drug Problem: Contours and Characterstics", Economic and Political Weekly, Vol. LII, No. 3, P.P. 40-43.
- 14. World Drug Report 2016, United Nations office of Drug and Crime.
- 15. World Drug Report 2017, United Nations office of Drug and Crime.

#### SEMESTER-II

# ENL222 : COMMUNICATION SKILLS IN ENGLISH – II (THEORY)

Time: 3 Hours Credits: 3-0-1

(6 periods per week) Max. Marks: 100 Theory Marks: 70 Practical Marks: 30

#### **Instructions for the Paper Setters: -**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### **Course Contents:**

#### **SECTION-A**

**Listening Skills:** Barriers to listening; effective listening skills; feedback skills. **Activities:** Listening exercises – Listening to conversation, News and TV reports

#### **SECTION-B**

Attending telephone calls; note taking and note making.

**Activities:** Taking notes on a speech/lecture

#### **SECTION-C**

**Speaking and Conversational Skills:** Components of a meaningful and easy conversation; understanding the cue and making appropriate responses; forms of polite speech; asking and providing information on general topics.

**Activities:** 1) Making conversation and taking turns

2) Oral description or explanation of a common object, situation or concept

#### SECTION-D

The study of sounds of English, Stress and Intonation, Situation based Conversation in English, Essentials of Spoken English.

**Activities:** Giving Interviews

#### **SEMESTER-II**

#### **ENP222: COMMUNICATION SKILLS IN ENGLISH - II**

# PRACTICAL / ORAL TESTING

Marks: 30

#### **Course Contents:-**

- 1. Oral Presentation with/without audio visual aids.
- 2. Group Discussion.
- 3. Listening to any recorded or live material and asking oral questions for listening comprehension.

#### **Ouestions:-**

- 1. Oral Presentation will be of 5 to 10 minutes duration (Topic can be given in advance or it can be student's own choice). Use of audio visual aids is desirable.
- 2. Group discussion comprising 8 to 10 students on a familiar topic. Time for each group will be 15 to 20 minutes.

Note: Oral test will be conducted by external examiner with the help of internal examiner.

# SEMESTER–II PBL602:Punjabi (Compulsory)-2 ਪੰਜਾਬੀ (ਲਾਜ਼ਮੀ)-2

Time: 03 Hours

ਕਰੈਡਿਟ 4-0-0 Max. Marks: 100 (6 ਪੀਰੀਅਡ ਪ੍ਰਤੀ ਹਫ਼ਤਾ)

#### ਅੰਕ-ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਭਾਗ ਹੋਣਗੇ। ਹਰ ਭਾਗ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
- 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਭਾਗ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ ਅੰਕ ਬਰਾਬਰ ਹਨ।
- 4. ਪੇਪਰ ਸੈੰਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਪਾਠ-ਕਮ

ਸੈਕਸ਼ਨ-ਏ

I. ਸਰਵੋਤਮ ਪੰਜਾਬੀ ਕਵਿਤਾ ਤੇ ਕਹਾਣੀ

(ਸੰਪਾ. ਡਾ. ਰਮਿੰਦਰ ਕੌਰ, ਡਾ. ਮੇਘਾ ਸਲਵਾਨ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ। (ਕਹਾਣੀ ਭਾਗ) ਕਹਾਣੀ ਦਾ ਸਾਰ∠ਵਿਸ਼ਾ–ਵਸਤ

ਸੈਕਸ਼ਨ-ਬੀ

ਗੱਦ ਪ੍ਰਵਾਹ (ਰੇਖਾ ਚਿੱਤਰ ਤੇ ਹਲਕੇ ਲੇਖ) (ਸੰਪਾ. ਡਾ. ਬਿਕਰਮ ਸਿੰਘ ਘੁੰਮਣ ਅਤੇ ਜਸਪਾਲ ਸਿੰਘ), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ। (ਵਿਸ਼ਾ-ਵਸਤੂ/ਸਾਰ/ਵਾਰਤਕ ਸ਼ੈਲੀ)

ਸੈਕਸ਼ਨ-ਸੀ

- (ੳ) ਸ਼ਬਦ ਬਣਤਰ ਅਤੇ ਸ਼ਬਦ ਰਚਨਾ, ਪਰਿਭਾਸ਼ਾ, ਮੁਢਲੇ ਸੰਕਲਪ
- (ਅ) ਸ਼ਬਦ ਸ਼ੇਣੀਆਂ

ਸੈਕਸ਼ਨ-ਡੀ

ਦਫ਼ਤਰੀ ਚਿੱਠੀ ਪੱਤਰ ਮੁਹਾਵਰੇ ਅਤੇ ਅਖਾਣ

#### ਸਹਾਇਕ ਪਸਤਕਾਂ

- 1. ਸਤਿੰਦਰ ਸਿੰਘ, **ਅਧੁਨਿਕ ਪੰਜਾਬੀ ਵਾਰਤਕ ਦਾ ਇਤਿਹਾਸ**, ਪੰਜਾਬੀ ਅਕਾਦਮੀ, ਦਿੱਲੀ।
- 2. ਪ੍ਰੋ. ਪਿਆਰਾ ਸਿੰਘ, **ਪੰਜਾਬੀ ਵਾਰਤਕ : ਸਿਧਾਂਤ ਇਤਿਹਾਸ ਪ੍ਰਵਿਰਤੀਆਂ**, ਨਿਉ ਬੁੱਕ ਕੰਪਨੀ, ਜਲੰਧਰ।
- 3. ਇੰਦਰਪੀਤ ਸਿੰਘ ਧਾਮੀ, **ਪੰਜਾਬੀ ਰੇਖਾ ਚਿਤਰ : ਰੂਪ ਤੇ ਪ੍ਰਕਾਰਜ**, ਰਵੀ ਸਾਹਿਤ ਪ੍ਰਕਾਸ਼ਨ, ਅੰਮ੍ਰਿਤਸਰ।
- 4. ਬਲਬੀਰ ਸਿੰਘ ਦਿਲ, **ਪੰਜਾਬੀ ਨਿਬੰਧ : ਸਰੂਪ, ਸਿੱਧਾਂਤ ਅਤੇ ਵਿਕਾਸ**, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ।
- 5. ਹਰਕੀਰਤ ਸਿੰਘ ਤੇ ਗਿਆਨੀ ਲਾਲ ਸਿੰਘ, **ਕਾਲਜ ਪੰਜਾਬੀ ਵਿਆਕਰਨ**, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ, ਚੰਡੀਗੜ੍ਹ।
- 6. ਡਾ. ਅਮਰ ਕੋਮਲ (ਸੰਪਾ.), **ਚੋਣਵੇਂ ਪੰਜਾਬੀ ਨਿਬੰਧ** (ਭੂਮਿਕਾ), ਨੈਸ਼ਨਲ ਬੁੱਕ ਟਰੱਸਟ, ਇੰਡੀਆ।
- 7. ਅਬਨਾਸ਼ ਕੌਰ, **ਪੰਜਾਬੀ ਰੇਖਾ ਚਿੱਤਰ**, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ।
- 8. ਮਿੰਨੀ ਸਲਵਾਨ, **ਪੰਜਾਬੀ ਵਿਆਕਰਨ** : **ਮੁੱਢਲੇ ਸੰਕਲਪ**, ਰਵੀ ਸਾਹਿਤ ਪ੍ਰਕਾਸ਼ਨ, ਅੰਮ੍ਰਿਤਸਰ।
- 9. ਬੂਟਾ ਸਿੰਘ ਬਰਾੜ, **ਪੰਜਾਬੀ ਵਿਆਕਰਨ : ਸਿਧਾਂਤ ਤੇ ਵਿਹਾਰ**, ਚੇਤਨਾ ਪ੍ਰਕਾਸ਼ਨ, ਲੁਧਿਆਣਾ।

#### **SEMESTER - II**

# PBL612:ਮੁੱਢਲੀ ਪੰਜਾਬੀ-2 (In lieu of Compulsory Punjabi)

ਕਰੈਡਿਟ 4-0-0

Time: 03 Hours

Max. Marks : 100 (6 ਪੀਰੀਅਡ ਪ੍ਰਤੀ ਹਫ਼ਤਾ)

#### ਅੰਕ-ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਭਾਗ ਹੋਣਗੇ। ਹਰ ਭਾਗ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੱਛੇ ਜਾਣਗੇ।
- 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਭਾਗ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ ਬਰਾਬਰ ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿੱਚ ਕਰ ਸਕਦਾ ਹੈ।

#### ਪਾਠ-ਕ੍ਰਮ

#### ਸੈਕਸ਼ਨ-ਏ

ਪੰਜਾਬੀ ਸ਼ਬਦ ਬਣਤਰ : ਧਾਤੂ, ਵਧੇਤਰ (ਅਗੇਤਰ, ਮਧੇਤਰ, ਪਿਛੇਤਰ), ਪੰਜਾਬੀ ਕੋਸ਼ਗਤ ਸ਼ਬਦ ਅਤੇ ਵਿਆਕਰਣਿਕ ਸ਼ਬਦ

#### ਸੈਕਸ਼ਨ-ਬੀ

- (ੳ) ਸੰਯੁਕਤ ਸ਼ਬਦ, ਸਮਾਸੀ ਸ਼ਬਦ, ਦੋਜਾਤੀ ਸ਼ਬਦ, ਦੋਹਰੇ∠ਦੂਹਰੂਕਤੀ ਸ਼ਬਦ ਅਤੇ ਮਿਸ਼ਰਤ ਸ਼ਬਦ
- (ਅ) ਸਿਖਲਾਈ ਤੇ ਅਭਿਆਸ

# ਸੈਕਸ਼ਨ-ਸੀ

ਇਕ–ਵਚਨ, ਬਹੁ–ਵਚਨ, ਲਿੰਗ–ਪੁਲਿੰਗ, ਬਹੁ–ਅਰਥਕ ਸ਼ਬਦ, ਸਮਾਨ–ਅਰਥਕ ਸ਼ਬਦ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਲਈ ਇਕ ਸ਼ਬਦ, ਸ਼ਬਦ ਜੋੜ, ਵਿਰੋਧਆਰਥਕ ਸ਼ਬਦ।

#### ਸੈਕਸ਼ਨ-ਡੀ

ਨਿਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ: ਖਾਣ-ਪੀਣ, ਸਾਕਾਦਾਰੀ, ਰੂਤਾਂ, ਮਹੀਨਿਆਂ, ਗਿਣਤੀ, ਮੌਸਮ, ਮਾਰਕੀਟ ⁄ਬਾਜ਼ਾਰ, ਵਪਾਰ, ਧੰਦਿਆਂ ਆਦਿ ਨਾਲ ਸੰਬੰਧਿਤ।

#### ਸਹਾਇਕ ਪੁਸਤਕਾਂ

- 1. ਜੋਤੀ ਸ਼ਰਮਾ, **ਪੰਜਾਬੀ ਵਿਆਕਰਨ**, ਵਾਰਿਸ ਸ਼ਾਹ ਫਾਉਂਡੇਸ਼ਨ, ਅੰਮ੍ਰਿਤਸਰ।
- 2. **ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਬੋਧ**, ਕਸਤੂਰੀ ਲਾਲ ਐਂਡ ਸੰਨਜ਼, ਅੰਮ੍ਰਿਤਸਰ।
- 3. ਮਿੰਨੀ ਸਲਵਾਨ, **ਪੰਜਾਬੀ ਵਿਆਕਰਨ** : **ਮੁਢਲੇ ਸੰਕਲਪ**, ਰਵੀ ਸਾਹਿਤ ਪ੍ਰਕਾਸ਼ਨ, ਅੰਮ੍ਰਿਤਸਰ।
- 4. ਰੰਜੂ ਬਾਲਾ, **ਅਰਥ ਵਿਗਿਆਨ**, ਆਰਸੀ ਪਬਲਿਸ਼ਰਜ਼, ਦਿਲੀ।
- 5. ਰੰਜੂ ਬਾਲਾ, **ਅਰਥ ਵਿਗਿਆਨ**, ਆਰਸੀ ਪਬਲਿਸ਼ਰਜ਼, ਦਿਲੀ।

#### SEMESTER-II

PHC111:Punjab History & Culture (C. 320 to 1000 A.D.) (Special Paper in lieu of Punjabi compulsory) (For those students who are not domicile of Punjab)

Time: 3 Hours Credits: 4-0-0

Max. Marks: 100

# **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### **SECTION-A**

- 1. Alexander's Invasion and its Impact
- 2. Punjab under Chandragupta Maurya and Ashoka.

#### **SECTION-B**

- 3. The Kushans and their Contribution to the Punjab.
- 4. The Panjab under the Gupta Empire.

#### **SECTION-C**

- 5. The Punjab under the Vardhana Emperors
- 6. Socio-cultural History of Puniab from 7<sup>th</sup> century to 1000 A.D.

#### SECTION-D

- 7. Development of languages and Education with Special reference to Taxila
- 8. Development of Art & Architecture

# **Suggested Readings**

- 1. L. M Joshi (ed), *History and Culture of the Punjab*, Art-I, Punjabi University, Patiala, 1989 (3<sup>rd</sup> edition)
- 2. L.M. Joshi and Fauja Singh (ed.), *History of Punjab*, Vol.I, Punjabi University, Patiala, 1977.
- 3. BudhaParkash, Glimpses of Ancient Punjab, Patiala, 1983.
- 4. B.N. Sharma: Life in Northern India, Delhi. 1966.

# SEMESTER 3<sup>rd</sup> TO 8th WILL BE PROVIDED LATER ON