## **FACULTY OF SCIENCES**

## SYLLABUS FOR THE BATCH FROM **THE YEAR 2023 TO YEAR 2026**

## **B.Sc. FASHION DESIGNING** (CREDIT BASED GRADING SYSTEM) (FOR COLLEGES)

(SEMESTER: I - VI)

Examinations: 2023-26



# **GURU NANAK DEV UNIVERSITY AMRITSAR**

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## **Scheme**

#### Semester-I

Paper	Subject	Theory	Duration	Practical	Duration	Total Marks	Credits
BFD01001T	Basic of Design and Illustration	50	3 Hrs.	-	-	50	2-0-0
BFD01002L	Basic of Design and Illustration	-	-	50	3 Hrs.	50	0-0-2
BFD01003T	Concept of Fashion	50	3 Hrs.	-	-	50	2-0-0
BFD01004L	Basics of Sewing-I	-	-	100	4 Hrs.	100	0-0-4
BFD01005T	Basics of Computers	50	3 Hrs.	-	-	50	2-0-0
BFD01006L	Basics of Computers	-	-	50	3 Hrs.	50	0-0-2
BFD01007T	Fibre to Fabric	50	3 Hrs.	-	-	50	2-0-0
BFD01008L	Fibre to Fabric	-	-	50	3 Hrs.	50	0-0-2
ENL121	Communication Skills in English-I	100	3 Hrs.	-	-	100	4-0-0
PBL601 PBL611 PHC110	ਪੰਜਾਬੀ ਲਾਜ਼ਮੀ <b>OR</b> *ਮੁੱਢਲੀ ਪੰਜਾਬੀ <b>OR</b>	100	3 Hrs.	-	-	100	4-0-0
	*Punjab History & Culture (From Earliest Times to C 320)						

## \*Special Note:

- 1. ਜਿਹੜੇ ਵਿਦਿਆਰਥੀ **Domicile/Non-Domicile of Punjab** ਹਨ ਅਤੇ ਉਨ੍ਹਾਂ ਨੇ ਅੱਠਵੀ/ਦਸਵੀਂ ਜਮਾਤ ਤੱਕ ਪੰਜਾਬੀ ਵਿਸ਼ਾ ਪੜ੍ਹਿਆ ਹੈ, ਉਹ ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ (ਲਾਜ਼ਮੀ) ਪੜ੍ਹਨਗੇ।
- 2. ਜਿਹੜੇ ਵਿਦਿਆਰਥੀ Non-Domicile of Punjab ਹਨ ਅਤੇ ਅੱਠਵੀ/ਦਸਵੀਂ ਜਮਾਤ ਤੱਕ ਪੰਜਾਬੀ ਵਿਸ਼ਾ ਨਹੀਂ ਪੜ੍ਹਿਆ ਹੈ, ਉਹ ਮੱਢਲੀ ਪੰਜਾਬੀ ਜਾਂ ਪੰਜਾਬ ਹਿਸਟਰੀ ਐਂਡ ਕਲਚਰ ਵਿੱਚੋਂ ਕੋਈ ਇੱਕ ਵਿਸ਼ਾ ਚਣ ਸਕਦੇ ਹਨ।
- 3. ਜਿਹੜੇ ਵਿਦਿਆਰਥੀ **Domicile of Punjab** ਹਨ, ਪੰਤੂ ਕਿਸੇ ਕਾਰਣ ਪੰਜਾਬ ਤੋਂ ਬਾਹਰ ਪੜ੍ਹੇ ਹਨ ਅਤੇ ਉਨ੍ਹਾਂ ਨੇ ਅੱਠਵੀ/ਦਸਵੀਂ ਜਮਾਤ ਤੱਕ ਪੰਜਾਬੀ ਵਿਸ਼ਾ ਨਹੀਂ ਪੜ੍ਹਿਆ ਹੈ, ਉਹ ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਦਾ ਹੀ ਵਿਸ਼ਾ ਪੜ੍ਹਣਗੇ।
- 4. ਜਿਹੜੇ ਵਿਦਿਆਰਥੀ **Domicile of Punjab** ਹਨ ਅਤੇ ਪੰਜਾਬ ਦੇ ਕੇਂਦਰੀ ਵਿਦਿਆਲਿਆ ਜਾਂ ਕਿਸੇ ਹੋਰ ਸਕੂਲ ਵਿੱਚ ਪੜ੍ਹੇ ਹਨ ਅਤੇ ਕਿਸੇ ਕਾਰਣ ਉਨ੍ਹਾਂ ਨੇ ਅੱਠਵੀ/ਦਸਵੀਂ ਜਮਾਤ ਤੱਕ ਪੰਜਾਬੀ ਵਿਸ਼ਾ ਨਹੀਂ ਪੜ੍ਹਿਆ ਹੈ, ਉਹ ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਦਾ ਵਿਸ਼ਾ ਹੀ ਪੜ੍ਹਣਗੇ।

#### Semester-II

Paper	Subject	Theory	Duration	Practical	Duration	Total Marks	Credits
BFD02001T	Traditional Textiles	50	3 Hrs.	-	-	50	2-0-0
BFD02002L	Traditional Textiles	-	-	25	3 Hrs.	25	0-0-1
BFD02003T	Fabric Construction	50	3 Hrs.	-	-	50	2-0-0
BFD02004L	Fabric Construction	-	-	25	3 Hrs.	25	0-0-1
BFD02005T	Basics of Sewing-II	50	3 Hrs.	-	-	50	2-0-0
BFD02006L	Basics of Sewing-II	-	-	50	4 Hrs	50	0-0-2
BFD02007L	Basics of Computers	-	-	50	3 Hrs	50	0-0-2
ENL122	Communication Skills in English-II	70	3 Hrs.	-	-	70	3-0-0
ENP122	Communication Skills in English-II			30	3 Hrs.	30	0-0-1
PBL602 PBL612 PHC111	ਪੰਜਾਬੀ ਲਾਜ਼ਮੀ <b>OR</b> *ਮੁੱਢਲੀ ਪੰਜਾਬੀ <b>OR</b> *Punjab History & Culture (C. 320 to 1000 A.D.)	100	3 Hrs.	-	-	100	4-0-0
SOA105	**Drug Abuse: Problem, Management and Prevention (Compulsory)	50	3 Hrs.			50	2-0-0
BFD02014L	Industrial Visits at least two units and submission of report=20 Seminar on any topic from theory course=30 considered as External Examination (Practical) (20+30)	-	-	50	-	50	0-0-2

## \*Special Note:

- 1. ਜਿਹੜੇ ਵਿਦਿਆਰਥੀ **Domicile/Non-Domicile of Punjab** ਹਨ ਅਤੇ ਉਨ੍ਹਾਂ ਨੇ ਅੱਠਵੀ/ਦਸਵੀਂ ਜਮਾਤ ਤੱਕ ਪੰਜਾਬੀ ਵਿਸ਼ਾ ਪੜ੍ਹਿਆ ਹੈ, ਉਹ ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ (ਲਾਜ਼ਮੀ) ਪੜ੍ਹਨਗੇ।
- 2. ਜਿਹੜੇ ਵਿਦਿਆਰਥੀ Non-Domicile of Punjab ਹਨ ਅਤੇ ਅੱਠਵੀ/ਦਸਵੀਂ ਜਮਾਤ ਤੱਕ ਪੰਜਾਬੀ ਵਿਸ਼ਾ ਨਹੀਂ ਪੜ੍ਹਿਆ ਹੈ, ਉਹ ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਜਾਂ ਪੰਜਾਬ ਹਿਸਟਰੀ ਐਂਡ ਕਲਚਰ ਵਿੱਚੋਂ ਕੋਈ ਇੱਕ ਵਿਸ਼ਾ ਚੁਣ ਸਕਦੇ ਹਨ।
- 3. ਜਿਹੜੇ ਵਿਦਿਆਰਥੀ **Domicile of Punjab** ਹਨ, ਪੰਤੂ ਕਿਸੇ ਕਾਰਣ ਪੰਜਾਬ ਤੋਂ ਬਾਹਰ ਪੜ੍ਹੇ ਹਨ ਅਤੇ ਉਨ੍ਹਾਂ ਨੇ ਅੱਠਵੀ/ਦਸਵੀਂ ਜਮਾਤ ਤੱਕ ਪੰਜਾਬੀ ਵਿਸ਼ਾ ਨਹੀਂ ਪੜ੍ਹਿਆ ਹੈ, ਉਹ ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਦਾ ਹੀ ਵਿਸ਼ਾ ਪੜ੍ਹਣਗੇ।
- 4. ਜਿਹੜੇ ਵਿਦਿਆਰਥੀ **Domicile of Punjab** ਹਨ ਅਤੇ ਪੰਜਾਬ ਦੇ ਕੇਂਦਰੀ ਵਿਦਿਆਲਿਆ ਜਾਂ ਕਿਸੇ ਹੋਰ ਸਕੂਲ ਵਿੱਚ ਪੜ੍ਹੇ ਹਨ ਅਤੇ ਕਿਸੇ ਕਾਰਣ ਉਨ੍ਹਾਂ ਨੇ ਅੱਠਵੀ/ਦਸਵੀਂ ਜਮਾਤ ਤੱਕ ਪੰਜਾਬੀ ਵਿਸ਼ਾ ਨਹੀਂ ਪੜ੍ਹਿਆ ਹੈ, ਉਹ ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਦਾ ਵਿਸ਼ਾ ਹੀ ਪੜ੍ਹਣਗੇ।

## \*\*This paper marks will not be included in the total marks.

## Semester-III

Paper	Subject	Theory	Duration	Practical	Duration	Total Marks	Credits
BFD03001L	Fashion Design and Illustration	-	-	50	3 Hrs.	50	0-0-2
BFD03002T	Colour Concepts & Colouration	50	3 Hrs.	-	-	50	2-0-0
BFD03003L	Colour Concepts & Colouration	-	-	50	3 Hrs.	50	0-0-2
BFD03004T	Pattern Making & Garment Construction	50	3 Hrs.	-	-	50	2-0-0
BFD03005L	Pattern Making & Garment Construction	-	-	100	4 Hrs.	100	0-0-4
BFD03006L	Needle Craft	-	-	100	3Hrs.	100	0-0-4
BFD03007T	Knitting Technology	50	3 Hrs.	-	-	50	2-0-0
BFD03008L	Knitting Technology			50	3 Hrs.	50	0-0-2

## Semester-IV

Paper	Subject	Theory	Duration	Practical	Duration	Total Marks	Credits
BFD04001L	Fashion Design and Illustration (CAD)	-	-	100	3 Hrs.	100	0-0-4
BFD04002T	History of Costumes	50	3 Hrs.	-	-	50	2-0-0
BFD04003L	History of Costumes	-	_	50	3 Hrs.	50	0-0-2
BFD04004T	Garment Construction & Draping	50	3 Hrs.	-	-	50	2-0-0
BFD04005L	Garment Construction & Draping	-	-	100	4 Hrs.	100	0-0-4
BFD04006L	Fashion Illustration & Appreciation	-	-	50	3 Hrs.	50	0-0-2
BFD04007L	Pattern and Marker Making on Computer	-	-	100	3 Hrs.	100	0-0-4
*ESL-221	Environmental Studies (Compulsory)	100	3 Hrs.	-	-	100	2-0-0

Note: \*This paper marks will not be included in the total marks.

## **Semester-** v

Paper	Subject	Theory	Duration	Practical	Duration	Total	Credits
						Marks	
BFD05001L	Fashion Illustration	-	-	100	4 Hrs.	100	0-0-4
	and Appreciation						
BFD05002L	Draping, Pattern Making	-	-	150	4 Hrs	150	0-0-6
	and Construction						
BFD05003L	CAD (Computer Aided Design)	-	-	75	3 Hrs	75	0-0-3
BFD05004L	Internship for Design and	-	-	75	-	75	0-0-3
	Construction						
	of Garments						
BFD05005T	Leather Technology	100	3 Hrs.	_	-	100	4-0-0
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## Semester- VI

Paper	Subject	Theory	Duration	Practical	Duration	Total	Credits
						Marks	
BFD06001L	Fashion Illustration	-	-	100	4 Hrs.	100	0-0-4
	and Appreciation						
BFD06002L	Pattern Making	-	-	150	4 Hrs.	150	0-0-6
	and Construction						
BFD06003L	Computer Aided Design	-	-	75	3 Hrs	75	0-0-3
BFD06004L	Survey and Project Report	-	-	100	3 Hrs	100	0-0-4
BFD06005T	Fashion Industry, Marketing	7	3Hrs	-	-	75	3-0-0
	and Management	5					

# BFD01001T : BASIC OF DESIGN AND ILLUSTRATION (THEORY)

Time: 3 Hrs.

Total Period: (3+6) Per Week

Credit: 2-0-2

Max. Marks: 100

Theory: 50

Practical: 50

#### **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### **OBJECTIVES:**

To help students to understand design fundamental, elements and principles of design. To enable students to gain knowledge of figure sketching and drawing. To understand the fashion design concepts, illustration techniques and colour theories.

• Introduction to art media and its application- different art media like pencils, pencil colours, crayons, poster colours, erasers, acrylic rendering and shading skills.

#### **SECTION-B**

**SECTION-A** 

- •. Elements of art and design -line, form, shape, space, size, textures and colour.
- •Design -Definition and types

#### **SECTION-C**

- Principles of design-Harmony, Balance, Rhythm, Proportion, Emphasis
- Fashion model drawing Basic human proportion, body figures and shapes, sketching postures.

#### **SECTION-D**

- •Colour dimensions of colour, hue, value, and intensity.
- •Colour wheel.
- •Colour schemes- their importance and applications.

# BFD01002L : BASIC OF DESIGN AND ILLUSTRATION (PRACTICAL)

**Credit: 0-0-2 Marks: 50** 

Time: 3 Hrs

- Introduction to art media and its application.
- The basic drawing and rendering of equipments using, pencils, crayons, poster and acrylic colours etc.
- Introduction to basic sketching techniques.
- Colour-Preparation of colour wheel, grey scales, colour schemes and tints and shades.
- Figure stylization Basic croquets, division of the body to make the 8 head figure, 10 head figure, 12 head figure, Fleshing out body.
- Body Details Face, Features, hair Styles, Arms, Hands, Legs, Feet and Foot wear.
- Figure in motion Geometrical blocks to make different postures, Segregate into postures as normal standing, walking, running and sitting and fleshing of croquis.

# BFD01003T : CONCEPT OF FASHION (THEORY)

**Credit: 2-0-0** 

Time: 3 Hrs.

Total Periods: (6+0) Per Week Max. Marks: 50

## **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### **OBJECTIVES:**

To create awareness about clothing culture.

To impart knowledge of clothing communication and fashion expression.

#### **SECTION-A**

- Fashion Terminology fashion, style, change, fashion cycles, fad, classic, boutique, croquie, fashion trends, haute couture, designer, prêt-a-porter, and silhouette.
- Fashion –Definition and its importance.
- Fashion forecasting Long term and short term.

#### **SECTION-B**

- Origin and evolution of Fashion
- Principles of Fashion

## **SECTION-C**

- Factors affecting fashion.
- Difference between fashion and anti-fashion.
- Role of social and psychological aspects of clothing

#### **SECTION-D**

- Fashion cycles Introduction and its stages, length and break in fashion cycle.
- Fashion theories Trickle down, trickle across and bottom up theory.

# BFD01004L: BASICS OF SEWING –I (PRACTICAL)

Total Periods: (3+6) Per Week Credit : 4-0-0
Max. Marks: 100

Time: 3 Hrs.

**Instructions for the Paper Setters:**Students to prepare three samples.

#### **OBJECTIVES:**

To impart knowledge of machines and other basic sewing techniques used for Garment formation.

- Introduction to different parts of sewing machine and their care and maintenance
- Basic hand stitches
- Seams and seam finishes Plain, flat, run and fell, French, counter hem, mantua maker,
   over lock, hand over cast, turned and stitched, binding
- Fullness Darts, tucks, pleats, gathers
- Neckline Finishes
- Plackets continuous, two piece placket, extended bodice trimmings
- Pockets Patch, welt, inseam, bound, flap, kurta

# BFD01005T: BASICS OF COMPUTERS (THEORY)

Total Periods: (3+6) Per Week

Time: 3 Hrs.

Credit: 2-0-2 Max. Marks: 100 Theory: 50 Practical: 50

#### **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### **SECTION-A**

• Introduction to Computer, Data Processing, Concept of data and information,

## **SECTION-B**

- Classification of computer.
- Computer Hardware-Central Processing Unit, Main Memory, Secondary Memory
- I/O devices

## **SECTION-C**

- General concept of MS-Word: Word Processing, Formatting, editing
- MS-Word : Spell-Grammar check, Mail Merge, Printing and saving.

#### **SECTION-D**

• Computer applications in various fields of fashion Industry.

## **BFD01006L: BASICS OF**

## **COMPUTERS (PRACTICAL)**

Credit: 0-0-2 Marks: 50

Time: 3 Hrs

1. Introduction to MS-Word.

# BFD01007T: FIBRE TO FABRIC (THEORY)

Total Periods: (6+3) Per Week
Time: 3 Hrs

Credit: 2-0-2
Max. Marks: 100
Theory: 50
Practical: 50

#### **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### **OBJECTIVES:**

To impart the knowledge of fibre, sources of fibres, their definitions and properties. To provide students with knowledge of yarn science and yarn properties..

#### **SECTION-A**

- Textile Terminology– Fibre, yarn, elasticity, absorbency, resiliency, drapability, twist, blend, fabric
- Introduction to textile fibres and their classification based on source and origin

#### **SECTION-B**

- Manufacturing process and the properties of various natural cellulosic fibres Cotton, and linen
- Manufacturing process and the properties of various natural protein fibres wool and silk **SECTION-C**
- Manufacturing process and the properties of different fibres
  - Viscose rayon
  - Nylon
  - Lycra
  - Spandax

#### **SECTION-D**

- Types and uses of yarn Simple yarn, fancy yarns, textured yarns
- Yarn properties- yarn linear density, size, count, twist in yarn, twist direction, strength and uniformity
- Introduction to spinning

# BFD01008L : **FIBRE TO FABRIC** (**PRACTICAL**)

Credit: 0-0-2 Marks: 50

Time: 3 Hrs

- Identification of Fibres
- Microscopic appearance, burning test and solubility test for different fibres
- Visual identification of spun, filaments, cords, cable and fancy yarns
- Collection of different types of yarns.

## BSC. (FASHION DESIGNING) (CBGS) (SEMESTER-I) (FOR COLLEGES)

## SYLLABUS FOR THE BATCH FROM THE YEAR 2023 TO YEAR 2026

# ENL121: COMMUNICATION SKILLS IN ENGLISH-I (THEORY)

Time: 3 Hours Credits: 4-0-0

(6 periods per week) Max. Marks: 100

## **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

## The syllabus is divided in four sections as mentioned below:

#### **SECTION-A**

**Reading Skills**: Reading Tactics and strategies; Reading purposes–kinds of purposes and associated comprehension; Reading for direct meanings.

#### **SECTION-B**

Reading for understanding concepts, details, coherence, logical progression and meanings of phrases/ expressions.

#### **Activities:**

- Comprehension questions in multiple choice format
- Short comprehension questions based on content and development of ideas

#### **SECTION-C**

**Writing Skills**: Guidelines for effective writing; writing styles for application, personal letter, official/business letter.

#### **Activities:**

- Formatting personal and business letters.
- Organising the details in a sequential order

#### **SECTION-D**

Resume, memo, notices etc.; outline and revision.

#### **Activities:**

- Converting a biographical note into a sequenced resume or vice-versa
- Ordering and sub-dividing the contents while making notes.
- Writing notices for circulation/ boards

#### **Recommended Books:**

- Oxford Guide to Effective Writing and Speaking by John Seely.
- English Grammar in Use (Fourth Edition) by Raymond Murphy, CUP

#### BSC. (FASHION DESIGNING) (CBGS) (SEMESTER-I) (FOR COLLEGES)

# SYLLABUS FOR THE BATCH FROM THE YEAR 2023 TO YEAR 2026 PBL601 : ਪੰਜਾਬੀ (ਲਾਜਮੀ)

ਕਰੈਡਿਟ 4-0-0

Time: 03 Hours

Max. Marks: 100

(6 ਪੀਰੀਅਡ ਪ੍ਰਤੀ ਹਫ਼ਤਾ)

#### ਅੰਕ-ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਭਾਗ ਹੋਣਗੇ। ਹਰ ਭਾਗ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।

- 2. ਵਿਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਭਾਗ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ ਅੰਕ ਬਰਾਬਰ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ–ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

#### ਪਾਠ–ਕ੍ਰਮ

#### ਸੈਕਸ਼ਨ-ਏ

#### ਸਰਵੋਤਮ ਪੰਜਾਬੀ ਕਵਿਤਾ ਤੇ ਕਹਾਣੀ

(ਸੰਪਾ. ਡਾ. ਰਮਿੰਦਰ ਕੌਰ, ਡਾ. ਮੇਘਾ ਸਲਵਾਨ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ। (ਕਵਿਤਾ ਭਾਗ) (ਕਵਿਤਾ ਦੀ ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ ⁄ਵਿਸ਼ਾ–ਵਸਤੁ ⁄ ਸਾਰ)

## ਸੈਕਸ਼ਨ-ਬੀ

#### ਮੰਚ ਘਰ

ਡਾ. ਕੁਲਦੀਪ ਸਿੰਘ ਧੀਰ, ਡਾ. ਹਿਰਦੇਜੀਤ ਸਿੰਘ ਭੋਗਲ (ਸੰਪਾ.), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ। (ਵਿਸ਼ਾ–ਵਸਤੂ, ਪਾਤਰ ਚਿਤਰਨ)

#### ਸੈਕਸ਼ਨ-ਸੀ

- (ੳ) ਪੈਰ੍ਹਾ ਰਚਨਾ
- (ਅ) ਪੈਰ੍ਹਾ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ

#### ਸੈਕਸ਼ਨ-ਡੀ

#### ਭਾਸ਼ਾ ਵੰਨਗੀਆਂ:

ਭਾਸ਼ਾ ਦਾ ਟਕਸਾਲੀ ਰੂਪ, ਭਾਸ਼ਾ ਅਤੇ ਉਪਭਾਸ਼ਾ ਵਿਚਲਾ ਅੰਤਰ, ਪੰਜਾਬੀ ਉਪਭਾਸ਼ਾਵਾਂ ਦੇ ਪਛਾਣ ਚਿੰਨ੍ਹ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ– ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ

## ਸਹਾਇਕ ਪੁਸਤਕਾਂ

- 1. ਰਾਜਿੰਦਰਪਾਲ ਸਿੰਘ ਬਰਾੜ, **ਪੰਜਾਬੀ ਕਵਿਤਾ ਦਾ ਇਤਿਹਾਸ**, ਪੰਜਾਬੀ ਅਕਾਦਮੀ, ਦਿੱਲੀ।
- 2. ਬ੍ਰਹਮਜਗਦੀਸ਼ ਸਿੰਘ, **ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਾਵਿ ਸਿਧਾਂਤ, ਇਤਿਹਾਸ ਅਤੇ ਪ੍ਰਵਿਰਤੀਆਂ**, ਵਾਰਿਸ ਸ਼ਾਹ ਫਾਉਂਡੇਸ਼ਨ, ਅੰਮ੍ਰਿਤਸਰ।
- 3. ਬਲਦੇਵ ਸਿੰਘ ਧਾਲੀਵਾਲ, **ਪੰਜਾਬੀ ਕਹਾਣੀ ਦਾ ਇਤਿਹਾਸ**, ਪੰਜਾਬੀ ਅਕਾਦਮੀ, ਦਿੱਲੀ।
- 4. ਸਤਿੰਦਰ ਸਿੰਘ, **ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਵਾਰਤਕ ਦਾ ਇਤਿਹਾਸ**, ਪੰਜਾਬੀ ਅਕਾਦਮੀ, ਦਿੱਲੀ।
- 5. ਡਾ. ਰਮਿੰਦਰ ਕੌਰ, **ਪੰਜਾਬੀ ਕਹਾਣੀ ਦਾ ਸਫ਼ਰ ਤੇ ਸ਼ਾਸਤ ਭਾਗ–I**, ਸਿੰਘ ਬ੍ਰਦਰਜ਼, ਅੰਮ੍ਰਿਤਸਰ।
- 6. ਹਰਕੀਰਤ ਸਿੰਘ, **ਭਾਸ਼ਾ ਤੇ ਭਾਸ਼ਾ ਵਿਗਿਆਨ**, ਲਾਹੌਰ ਬੱਕ ਸ਼ਾਪ, ਲਧਿਆਣਾ।
- 7. ਹਰਕੀਰਤ ਸਿੰਘ ਤੇ ਗਿਆਨੀ ਲਾਲ ਸਿੰਘ, **ਕਾਲਜ ਪੰਜਾਬੀ ਵਿਆਕਰਣ**, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ, ਚੰਡੀਗੜ੍ਹ।
- 8. ਬੂਟਾ ਸਿੰਘ ਬਰਾੜ, **ਪੰਜਾਬੀ ਵਿਆਕਰਨ : ਸਿਧਾਂਤ ਤੇ ਵਿਹਾਰ**, ਚੇਤਨਾ ਪ੍ਰਕਾਸ਼ਨ, ਲੁਧਿਆਣਾ।
- 9. ਮਿੰਨੀ ਸਲਵਾਨ, **ਪੰਜਾਬੀ ਵਿਆਕਰਨ : ਮੁੱਢਲੇ ਸੰਕਲਪ**, ਰਵੀ ਸਾਹਿਤ ਪ੍ਰਕਾਸ਼ਨ, ਅੰਮ੍ਰਿਤਸਰ
- 10. **ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਬੋਧ**, ਕਸਤੂਰੀ ਲਾਲ ਐਂਡ ਸੰਨਜ਼, ਅੰਮ੍ਰਿਤਸਰ।

#### BSC. (FASHION DESIGNING) (CBGS) (SEMESTER-I) (FOR COLLEGES)

## SYLLABUS FOR THE BATCH FROM THE YEAR 2023 TO YEAR 2026 PBL611 :ਮੱਢਲੀ ਪੰਜਾਬੀ

## (In lieu of Compulsory Punjabi)

ਕਰੈਡਿਟ 4-0-0

Time: 03 Hours Max. Marks: 100 (6 ਪੀਰੀਅਡ ਪ੍ਰਤੀ ਹਫ਼ਤਾ)

## ਅੰਕ-ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਭਾਗ ਹੋਣਗੇ। ਹਰ ਭਾਗ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੱਛੇ ਜਾਣਗੇ।
- 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਭਾਗ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ ਬਰਾਬਰ ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿੱਚ ਕਰ ਸਕਦਾ ਹੈ।

## **ਪਾਨ-ਕ੍ਰਮ** ਸੈਕਸ਼ਨ-ਏ

ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਤੇ ਗੁਰਮੁਖੀ ਲਿਪੀ

- (ੳ) ਨਾਮਕਰਣ ਤੇ ਸੰਖੇਪ ਜਾਣ-ਪਛਾਣ : ਗੁਰਮੁਖੀ ਵਰਣਮਾਲਾ, ਅਖਰ ਕ੍ਰਮ, ਸਵਰ ਵਾਹਕ (ੳ ਅ ੲ), ਲਗਾਂ-ਮਾਤਰਾਂ, ਪੈਰ ਵਿਚ ਬਿੰਦੀ ਵਾਲੇ ਵਰਣ, ਪੈਰ ਵਿਚ ਪੈਣ ਵਾਲੇ ਵਰਣ, ਬਿੰਦੀ, ਟਿਪੀ, ਅਧਕ।
- (ਅ) ਸਿਖਲਾਈ ਤੇ ਅਭਿਆਸ

## ਸੈਕਸ਼ਨ-ਬੀ

ਗੁਰਮੁਖੀ ਆਰਥੋਗ੍ਰਾਫੀ ਅਤੇ ਉਚਾਰਨ : ਸਵਰ, ਵਿਅੰਜਨ : ਮੁਢਲੀ ਜਾਣ-ਪਛਾਣ ਅਤੇ ਉਚਾਰਣ, ਮੁਹਾਰਨੀ, ਲਗਾਂ– ਮਾਤਰਾਂ ਦੀ ਪਛਾਣ।

## ਸੈਕਸ਼ਨ-ਸੀ

ਪੰਜਾਬੀ ਸ਼ਬਦ ਜੋੜ : ਮੁਕਤਾ (ਦੋ ਅਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਤਿੰਨ ਅਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ), ਸਿਹਾਰੀ ਵਾਲੇ ਸ਼ਬਦ, ਬਿਹਾਰੀ ਵਾਲੇ ਸ਼ਬਦ, ਔਕੜ ਵਾਲੇ ਸ਼ਬਦ, ਦੁਲੈਂਕੜ ਵਾਲੇ ਸ਼ਬਦ, ਲਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਦੁਲਾਵਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਹੋੜੇ ਵਾਲੇ ਸ਼ਬਦ, ਕਨੌੜੇ ਵਾਲੇ ਸ਼ਬਦ।

## ਸੈਕਸ਼ਨ-ਡੀ

ਲਗਾਖ਼ਰ (ਬਿੰਦੀ, ਟਿਪੀ, ਅਧਕ ਵਾਲੇ ਸ਼ਬਦ) ਸ਼ਧ, ਅਸ਼ਧ (ਪੈਰ੍ਹੇ ਵਿਚ ਲਿਖੇ ਅਸ਼ਧ ਸ਼ਬਦਾਂ ਨੂੰ ਸ਼ਧ ਕਰਨਾ)

## ਸਹਾਇਕ ਪੁਸਤਕਾਂ

- 1. ਬ੍ਰਹਮਜਗਦੀਸ਼ ਸਿੰਘ, **ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਗੁਰਮੁਖੀ ਲਿਪੀ**, ਵਾਰਿਸ ਸ਼ਾਹ ਫਾਉਂਡੇਸ਼ਨ, ਅੰਮ੍ਰਿਤਸਰ।
- 2. ਪ੍ਰੌ. ਸ਼ੈਰੀ ਸਿੰਘ, ਪ੍ਰੋ. ਬ੍ਰਹਮਜਗਦੀਸ਼ ਸਿੰਘ, **ਭਾਸ਼ਾ ਵਿਗਿਆਨ : ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਤੇ ਗੁਰਮੁਖੀ ਲਿਪੀ**, ਵਾਰਿਸ ਸ਼ਾਹ ਫਾਉਂਡੇਸ਼ਨ, ਅੰਮ੍ਰਿਤਸਰ।
- 3. **ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਬੋਧ**, ਕਸਤੂਰੀ ਲਾਲ ਐਂਡ ਸੰਨਜ਼, ਅੰਮ੍ਰਿਤਸਰ।
- 4. ਮਿੰਨੀ ਸਲਵਾਨ, **ਪੰਜਾਬੀ ਵਿਆਕਰਨ** : **ਮਢਲੇ ਸੰਕਲਪ**, ਰਵੀ ਸਾਹਿਤ ਪ੍ਰਕਾਸ਼ਨ, ਅੰਮਿਤਸਰ।

## PHC110: Punjab History & Culture (From Earliest Times to C 320) (Special Paper in lieu of Punjabi compulsory) (For those students who are not domicile of Punjab)

**Credits: 4-0-0** 

Time: 3 Hours Max. Marks: 100

#### **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### **SECTION-A**

- 1. Physical features of the Punjab and its impact on history.
- 2. Sources of the ancient history of Punjab

#### **SECTION-B**

- 3. Harappan Civilization: Town planning; social, economic and religious life of the Indus Valley People.
- 4. The Indo-Aryans: Original home and settlements in Punjab.

#### **SECTION-C**

- 5. Social, Religious and Economic life during *Rig* Vedic Age.
- 6. Social, Religious and Economic life during Later Vedic Age.

#### **SECTION-D**

- 7. Teachings and impact of Buddhism
- 8. Jainism in the Punjab

#### **Suggested Readings:**

- 1. L. M Joshi (ed.), *History and Culture of the Punjab*, Art-I, Patiala, 1989 (3<sup>rd</sup> edition)
- 2. L.M. Joshi and Fauja Singh (ed.), *History of Punjab*, Vol.I, Patiala 1977.
- 3. Budha Parkash, Glimpses of Ancient Punjab, Patiala, 1983.
- 4. B.N. Sharma, Life in Northern India, Delhi. 1966.
- **5.** Chopra, P.N., Puri, B.N., & Das, M.N.(1974). *A Social, Cultural & Economic History of India*, Vol. I, New Delhi: Macmillan India.

# BFD02001T: TRADITIONAL TEXTILES (THEORY)

Time: 3 Hrs

Total Periods: (6+6) Per Week

Credit: 2-0-1

Max. Marks: 75

Theory: 50

Practical: 25

## **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

**OBJECTIVES:** To impart knowledge of traditional design and motifs of textiles. To introduce applications of these motifs on the different textiles.

#### **SECTION-A**

- Floor coverings Carpets and Durries
- Printed Textiles Sanganeri
- Painted Textiles Kalamkari

#### **SECTION-B**

- Dyed Textiles
  - Bandhani
  - Patola
  - Ikkat

#### **SECTION-C**

- Woven Textiles
  - Brocades
  - Chanderi
  - Maheshwari
  - Jamdani
  - Baluchari

#### **SECTION-D**

**Study of following traditional embroideries**—Introduction, types, their traditional influences, symbolism, basic fabrics, decorative stitches, techniques and their colour combinations:

- Kutch
- Phulkari
- Kantha
- Kasuti
- Chamba Rumal
- Kashida
- Chikankari

## BFD02002L: TRADITIONAL

## **TEXTILES (PRACTICAL)**

Credit: 0-0-1 Marks: 25

Time: 3 Hrs

## Sample making of following traditional embroideries :

- Kutch of Gujarat
- Phulkari of Punjab
- Kantha of Bengal
- Kasuti of Karnataka
- Kashida of Kashmir
- Chikankari of Uttar Pradesh
   Students to prepare a file of SECTION B and C samples

BFD02003T : **FABRIC CONSTRUCTION** (Theory)

Time: 3 Hrs Credit: 2-0-1
Total Periods: (6+3) Per Week Max. Marks: 75

Theory: 50 Practical: 25

## **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

**OBJECTIVES:** To impart knowledge of fabric manufacture and fabric properties. To enable students to understand fabric structures and to analyses them

#### **SECTION-A**

- Introduction to different methods of fabric construction
- Loom Definition, Principle, Parts, Types (shuttle and shuttle less looms) and Operations

#### **SECTION-B**

- Weaving Definition, principle, types of following weaves
- Basic Weaves Plain weave, Twill weave and Satin weave, their variations and types.
- -Novelty/Fancy Weaves Pile weave and its types, Jacquard weave, Dobby weave and its types, Swivel weave, Lappet weave, Crepe weave
- Knitting Definition and Techniques (Warp and Weft)

#### **SECTION-C**

- Felting Definition, Manufacturing Process, Types, Properties and Uses
- Bonding Definition, Manufacturing Process, Properties and Uses
- Non Woven Textiles and their types

#### **SECTION-D**

- Decorative way of fabric construction-
- Lace making
- Netting
- Braiding
- Knotting

## BFD02004L: FABRIC CONSTRUCTION

(Practical)

**Credit: 0-0-1 Marks: 25** 

Time: 3 Hrs

- Sample Making by various weaving techniques for example plain, twill, satin, diamond, pile etc.
- Preparation of one article by using the above mentioned techniques.
- Prepare folder for all techniques used for Fabric Construction.

# BFD02005T : BASICS OF SEWING – II (Theory)

**Credit: 2-0-2** 

Total Periods: (3+6) Per Week
Time: 3 Hrs
Theory: 50
Practical: 50

#### **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

**OBJECTIVES:** To impart knowledge of machines used for sewing.

#### **SECTION-A**

#### **Terminology**

- Construction lines
- Seam line
- Centre front and back line
- True bias
- Bust line
- Seam allowance
- Waist line
- Jog
- Anthropometric measurements Study of all body measurements of all age groups (infants, children, women and men), standards of body measurements, importance, standardization and size chart

#### **SECTION-B**

- Drafting Its importance and uses
- Introduction to pattern making and its tools

#### **SECTION-C**

- Sleeves Different types of sleeves
- Collars Different types and styles of collars

## **SECTION-D**

- Yokes Yokes with fullness and without fullness (definition, purpose, their application and construction)
- Trimmings Different types of trimmings

## BFD02006L: BASICS OF SEWING - II

## (PRACTICAL)

Credit: 0-0-2 Marks: 50

## Time: 4 Hrs

- Construction of sleeves Puff, raglan, kimono, leg-o-mutton, flared, cap, Magyar, bishop
- Yokes Yokes with fullness and without fullness
- Construction of collars Flat and rolled peter pan collar, shawl collar, mandarin collar, wing collar, cape collar, baby collar, sailor collar
- Methods and preparation of basic blocks Front bodice, back bodice and sleeve

## BFD02007L: BASICS OF COMPUTERS (PRACTICAL)

**Credit: 2-0-0** 

Time: 3 Hrs

Total Periods: 6 Per Week Marks: 50

 Ms PowerPoint: Professional presentation formations, formatting of text/slides views of power point, animations, sound effects.

- 2. Basic concept of coral draw: Introduction to tools, ruler setting, basic shapes, grouping/combining, color palettes, effects, curves, opening, closing and saving a file, importing/exporting, printing.
- 3. Introduction to Adobe Photoshop

#### **ENL222: COMMUNICATION SKILLS IN ENGLISH - II**

Time: 3 Hours **Credits: 3-0-0** (6 periods per week)

Marks: 70

## **Instructions for the Paper Setters: -**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### **Course Contents:**

#### SECTION-A

**Listening Skills:** Barriers to listening; effective listening skills; feedback skills. **Activities:** Listening exercises – Listening to conversation, News and TV reports

#### **SECTION-B**

Attending telephone calls; note taking and note making.

**Activities:** Taking notes on a speech/lecture

#### SECTION-C

Speaking and Conversational Skills: Components of a meaningful and easy conversation; understanding the cue and making appropriate responses; forms of polite speech; asking and providing information on general topics.

1) Making conversation and taking turns **Activities:** 

2) Oral description or explanation of a common object, situation or concept

#### SECTION-D

The study of sounds of English, Stress and Intonation. Situation based Conversation in English, Essentials of Spoken English.

**Activities:** Giving Interviews

## **ENP222: COMMUNICATION SKILLS IN ENGLISH - II**

Time: 3 Hours

Credits: 0-0-1
(6 periods per week)
Practical Marks: 30

#### PRACTICAL / ORAL TESTING

#### **Course Contents:-**

- 1. Oral Presentation with/without audio visual aids.
- 2. Group Discussion.
- 3. Listening to any recorded or live material and asking oral questions for listening comprehension.

## **Questions:-**

- 1. Oral Presentation will be of 5 to 10 minutes duration (Topic can be given in advance or it can be student's own choice). Use of audio visual aids is desirable.
- 2. Group discussion comprising 8 to 10 students on a familiar topic. Time for each group will be 15 to 20 minutes.

**Note:** Oral test will be conducted by external examiner with the help of internal examiner.

# BSC. (FASHION DESIGNING) (CBGS) (SEMESTER-II) (FOR COLLEGES) SYLLABUS FOR THE BATCH FROM THE YEAR 2023 TO YEAR 2026 PBL602 :ਪੰਜਾਬੀ (ਲਾਜ਼ਮੀ)

ਕਰੈਡਿਟ 4-0-0

Time: 03 Hours Max. Marks: 100

(6 ਪੀਰੀਅਡ ਪ੍ਰਤੀ ਹਫ਼ਤਾ)

## ਅੰਕ-ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਭਾਗ ਹੋਣਗੇ। ਹਰ ਭਾਗ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
- 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਭਾਗ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪਸ਼ਨ ਦੇ ਅੰਕ ਬਰਾਬਰ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਪਾਠ-ਕ੍ਰਮ

ਸੈਕਸ਼ਨ-ਏ

I. ਸਰਵੋਤਮ ਪੰਜਾਬੀ ਕਵਿਤਾ ਤੇ ਕਹਾਣੀ

(ਸੰਪਾ. ਡਾ. ਰਮਿੰਦਰ ਕੌਰ, ਡਾ. ਮੇਘਾ ਸਲਵਾਨ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ। (ਕਹਾਣੀ ਭਾਗ) ਕਹਾਣੀ ਦਾ ਸਾਰ ⁄ਵਿਸ਼ਾ–ਵਸਤੁ

ਸੈਕਸ਼ਨ-ਬੀ

ਸ਼ਿਰੋਮਣੀ ਪੰਜਾਬੀ ਕਾਵਿ (ਭਾਗ–II)

ਡਾ. ਰਮਿੰਦਰ ਕੌਰ, ਡਾ. ਮੇਘਾ ਸਲਵਾਨ (ਸੰਪਾ.), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ। (ਇਸ ਪੁਸਤਕ ਵਿਚੋਂ ਸ਼ੇਖ ਫਰੀਦ, ਸ਼ਾਹ ਹੁਸੈਨ, ਬੁਲ੍ਹੇ ਸ਼ਾਹ, ਪੀਲੂ, ਵਾਰਿਸ ਸ਼ਾਹ, ਕਾਦਰਯਾਰ, ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ ਅਤੇ ਸ਼ਾਹ ਮੁਹੰਮਦ ਦਾ ਕਾਵਿ ਹੀ ਪੜ੍ਹਾਇਆ ਜਾਵੇਗਾ।) ਪਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ

ਸੈਕਸ਼ਨ-ਸੀ

- (ੳ) ਸ਼ਬਦ ਬਣਤਰ ਅਤੇ ਸ਼ਬਦ ਰਚਨਾ, ਪਰਿਭਾਸ਼ਾ, ਮੁਢਲੇ ਸੰਕਲਪ
- (ਅ) ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ

ਸੈਕਸ਼ਨ-ਡੀ

ਦਫ਼ਤਰੀ ਚਿੱਠੀ ਪੱਤਰ ਮੁਹਾਵਰੇ ਅਤੇ ਅਖਾਣ

#### ਸਹਾਇਕ ਪਸਤਕਾਂ

- 1. ਸਤਿੰਦਰ ਸਿੰਘ, **ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਵਾਰਤਕ ਦਾ ਇਤਿਹਾਸ**, ਪੰਜਾਬੀ ਅਕਾਦਮੀ, ਦਿੱਲੀ।
- 2. ਪ੍ਰੋ. ਪਿਆਰਾ ਸਿੰਘ, **ਪੰਜਾਬੀ ਵਾਰਤਕ : ਸਿਧਾਂਤ ਇਤਿਹਾਸ ਪਵਿਰਤੀਆਂ**, ਨਿਊ ਬੁੱਕ ਕੰਪਨੀ, ਜਲੰਧਰ।
- 3. ਇੰਦਰਪੀਤ ਸਿੰਘ ਧਾਮੀ, **ਪੰਜਾਬੀ ਰੇਖਾ ਚਿਤਰ : ਰੂਪ ਤੇ ਪ੍ਰਕਾਰਜ**, ਰਵੀ ਸਾਹਿਤ ਪ੍ਰਕਾਸ਼ਨ, ਅੰਮ੍ਰਿਤਸਰ।
- 4. ਬਲਬੀਰ ਸਿੰਘ ਦਿਲ, **ਪੰਜਾਬੀ ਨਿਬੰਧ : ਸਰੂਪ, ਸਿੱਧਾਂਤ ਅੰਤੇ ਵਿਕਾਸ**, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿੰਟੀ, ਪੰਟਿਆਲਾ।
- 5. ਹਰਕੀਰਤ ਸਿੰਘ ਤੇ ਗਿਆਨੀ ਲਾਲ ਸਿੰਘ, **ਕਾਲਜ ਪੰਜਾਬੀ ਵਿਆਕਰਨ**, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ, ਚੰਡੀਗੜ੍ਹ।
- 6. ਡਾ. ਅਮਰ ਕੋਮਲ (ਸੰਪਾ.), **ਚੋਣਵੇਂ ਪੰਜਾਬੀ ਨਿਬੰਧ** (ਭਮਿਕਾ), ਨੈਸ਼ਨਲ ਬੱਕ ਟਰੱਸਟ, ਇੰਡੀਆ।
- 7. ਅਬਨਾਸ਼ ਕੌਰ, **ਪੰਜਾਬੀ ਰੇਖਾ ਚਿੱਤਰ**, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ।
- 8. ਮਿੰਨੀ ਸਲਵਾਨ, **ਪੰਜਾਬੀ ਵਿਆਕਰਨ** : **ਮੁੱਢਲੇ ਸੰਕਲਪ**, ਰਵੀ ਸਾਹਿਤ ਪ੍ਰਕਾਸ਼ਨ, ਅੰਮ੍ਰਿਤਸਰ।
- 9. ਬੂਟਾ ਸਿੰਘ ਬਰਾੜ, **ਪੰਜਾਬੀ ਵਿਆਕਰਨ : ਸਿਧਾਂਤ ਤੇ ਵਿਹਾਰ**, ਚੇਤਨਾ ਪ੍ਰਕਾਸ਼ਨ, ਲੁਧਿੰਆਣਾ।

## BSC. (FASHION DESIGNING) (CBGS) (SEMESTER-II) (FOR COLLEGES)

## SYLLABUS FOR THE BATCH FROM THE YEAR 2023 TO YEAR 2026 PBL612 :ਮੱਢਲੀ ਪੰਜਾਬੀ

## (In lieu of Compulsory Punjabi)

ਕਰੈਡਿਟ 4-0-0

Time: 03 Hours Max. Marks : 100 (6 ਪੀਰੀਅਡ ਪ੍ਰਤੀ ਹਫ਼ਤਾ)

## ਅੰਕ-ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਭਾਗ ਹੋਣਗੇ। ਹਰ ਭਾਗ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
- 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਭਾਗ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ ਬਰਾਬਰ ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿੱਚ ਕਰ ਸਕਦਾ ਹੈ।

## **ਪਾਨ-ਕ੍ਰਮ** ਸੈਕਸ਼ਨ−ਏ

ਪੰਜਾਬੀ ਸ਼ਬਦ ਬਣਤਰ : ਧਾਤੂ, ਵਧੇਤਰ (ਅਗੇਤਰ, ਮਧੇਤਰ, ਪਿਛੇਤਰ), ਪੰਜਾਬੀ ਕੋਸ਼ਗਤ ਸ਼ਬਦ ਅਤੇ ਵਿਆਕਰਣਿਕ ਸ਼ਬਦ

## ਸੈਕਸ਼ਨ-ਬੀ

- (ੳ) ਸੰਯੁਕਤ ਸ਼ਬਦ, ਸਮਾਸੀ ਸ਼ਬਦ, ਦੋਜਾਤੀ ਸ਼ਬਦ, ਦੋਹਰੇ∠ਦੂਹਰੂਕਤੀ ਸ਼ਬਦ ਅਤੇ ਮਿਸ਼ਰਤ ਸ਼ਬਦ
- (ਅ) ਸਿਖਲਾਈ ਤੇ ਅਭਿਆਸ

## ਸੈਕਸ਼ਨ-ਸੀ

ਇਕ–ਵਚਨ, ਬਹੁ–ਵਚਨ, ਲਿੰਗ–ਪੁਲਿੰਗ, ਬਹੁ–ਅਰਥਕ ਸ਼ਬਦ, ਸਮਾਨ–ਅਰਥਕ ਸ਼ਬਦ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਲਈ ਇਕ ਸ਼ਬਦ, ਸ਼ਬਦ ਜੋੜ, ਵਿਰੋਧਆਰਥਕ ਸ਼ਬਦ।

## ਸੈਕਸ਼ਨ-ਡੀ

ਨਿਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ: ਖਾਣ-ਪੀਣ, ਸਾਕਾਦਾਰੀ, ਰੁਤਾਂ, ਮਹੀਨਿਆਂ, ਗਿਣਤੀ, ਮੌਸਮ, ਮਾਰਕੀਟ ⁄ਬਾਜ਼ਾਰ, ਵਪਾਰ, ਧੰਦਿਆਂ ਆਦਿ ਨਾਲ ਸੰਬੰਧਿਤ।

#### ਸਹਾਇਕ ਪਸਤਕਾਂ

- 1. ਜੋਤੀ ਸ਼ਰਮਾ, **ਪੰਜਾਬੀ ਵਿਆਕਰਨ**, ਵਾਰਿਸ ਸ਼ਾਹ ਫਾਉਂਡੇਸ਼ਨ, ਅੰਮ੍ਰਿਤਸਰ।
- 2. **ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਬੋਧ**, ਕਸਤੂਰੀ ਲਾਲ ਐਂਡ ਸੰਨਜ਼, ਅੰਮ੍ਰਿਤਸਰ।
- 3. ਮਿੰਨੀ ਸਲਵਾਨ, **ਪੰਜਾਬੀ ਵਿਆਕਰਨ** : **ਮੁਢਲੇ ਸੰਕਲਪ**, ਰਵੀ ਸਾਹਿਤ ਪ੍ਰਕਾਸ਼ਨ, ਅੰਮ੍ਰਿਤਸਰ।
- 4. ਰੰਜੂ ਬਾਲਾ, **ਅਰਥ ਵਿਗਿਆਨ**, ਆਰਸੀ ਪਬਲਿਸ਼ਰਜ਼, ਦਿਲੀ।

## PHC111: Punjab History & Culture (C. 320 to 1000 A.D.) (Special Paper in lieu of Punjabi compulsory) (For those students who are not domicile of Punjab)

Credits: 4-0-0
Time: 3 Hours

Max. Marks: 100

#### **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### SECTION-A

Alexander's Invasion and its Impact
 Punjab under Chandragupta Maurya and Ashoka.

#### **SECTION-B**

- 2. The Kushans and their Contribution to the Punjab.
- 3. The Panjab under the Gupta Empire.

#### **SECTION-C**

- 4. The Punjab under the Vardhana Emperors
- 5. Socio-cultural History of Punjab from 7<sup>th</sup> to 1000 A.D.

#### SECTION-D

- 6. Development of languages and Education with Special reference to Taxila
- 7. Development of Art & Architecture

## **Suggested Readings**

- 1. L. M Joshi (ed), *History and Culture of the Punjab*, Art-I, Punjabi University, Patiala, 1989 (3<sup>rd</sup> edition)
- 2. L.M. Joshi and Fauja Singh (ed.), *History of Punjab*, Vol.I, Punjabi University, Patiala, 1977.
- 3. Budha Parkash, Glimpses of Ancient Punjab, Patiala, 1983.
- 4. B.N. Sharma: Life in Northern India, Delhi. 1966.

## BSC. (FASHION DESIGNING) (CBGS) (SEMESTER-II) (FOR COLLEGES)

#### SYLLABUS FOR THE BATCH FROM THE YEAR 2023 TO YEAR 2026

## SOA 105: DRUG ABUSE: PROBLEM, MANAGEMENT AND PREVENTION (COMPULSORY PAPER)

**Credits : 4-0-0** 

Time: 3 hours Max. Marks: 100

#### **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### Section - A

#### **Meaning of Drug Abuse:**

- 1) Meaning, Nature and Extent of Drug Abuse in India and Punjab.
- 2) Consequences of Drug Abuse for:

Individual : Education, Employment, Income.

Family : Violence. Society : Crime.

Nation : Law and Order problem.

#### Section - B

## **Management of Drug Abuse:**

- (i) Medical Management: Medication for treatment and to reduce withdrawal effects.
- (ii) Psychiatric Management: Counselling, Behavioural and Cognitive therapy.
- (iii) Social Management: Family, Group therapy and Environmental Intervention, Rehabitlitation.

## $\boldsymbol{Section-C}$

#### **Prevention of Drug abuse:**

- (i) Role of family: Parent child relationship, Family support, Supervision, Shaping values, Active Scrutiny.
- (ii) School: Counselling, Teacher as role-model. Parent-teacher-Health Professional Coordination, Random testing on students.

#### Section - D

## **Controlling Drug Abuse:**

- (i) Media: Restraint on advertisements of drugs, advertisements on bad effects of drugs, Publicity and media, Campaigns against drug abuse, Educational and awareness program
- (ii) Legislation: NDPs act, Statutory warnings, Policing of Borders, Checking Supply/Smuggling of Drugs, Strict enforcement of laws, Time bound trials.

#### **References:**

- 1. Ahuja, Ram (2003), Social Problems in India, Rawat Publication, Jaipur.
- 2. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
- 3. Inciardi, J.A. 1981. The Drug Crime Connection. Beverly Hills: Sage Publications.
- 4. Kapoor. T. (1985) *Drug epidemic among Indian Youth*, New Delhi: Mittal Pub.
- 5. Kessel, Neil and Henry Walton. 1982, Alcohalism. Harmond Worth: Penguin Books.
- 6. Modi, Ishwar and Modi, Shalini (1997) Drugs: Addiction and Prevention, Jaipur: Rawat Publication.
- 7. National Household Survey of Alcohol and Drug abuse. (2003) New Delhi, Clinical Epidemiological Unit, All India Institute of Medical Sciences, 2004.
- 8. Ross Coomber and Others. 2013, Key Concept in Drugs and Society. New Delhi: Sage Publications.
- 9. Sain, Bhim 1991, *Drug Addiction Alcoholism*, Smoking obscenity New Delhi: Mittal Publications.
- 10. Sandhu, Ranvinder Singh, 2009, *Drug Addiction in Punjab*: A Sociological Study. Amritsar: Guru Nanak Dev University.
- 11. Singh, Chandra Paul 2000. Alcohol and Dependence among Industrial Workers: Delhi: Shipra.
- 12. Sussman, S and Ames, S.L. (2008). *Drug Abuse: Concepts, Prevention and Cessation*, Cambridge University Press.
- 13. Verma, P.S. 2017, "Punjab's Drug Problem: Contours and Characterstics", Economic and Political Weekly, Vol. LII, No. 3, P.P. 40-43.
- 14. World Drug Report 2016, United Nations office of Drug and Crime.
- 15. World Drug Report 2017, United Nations office of Drug and Crime.

# BFD03001L: FASHION DESIGN AND ILLUSTRATION (PRACTICAL)

**Credit: 2-0-0** 

Time: 3 Hrs.

Total Credit Periods: (00+06) Max. Marks: 50

#### **Instructions for the Examiners/Paper Setters:**

## Paper will be set on the spot by the examiner.

1. Set 3 questions from sketching part-

15 Marks Each.

5 Marks.

## **OBJECTIVES:**

**2.** File work

• To enable students to gain knowledge of figure sketching and drawing.

• To understand the fashion design concepts.

#### FLAT SKETCHING AND FIGURE DRAWING:

- Sketching of various garment details collars, necklines, sleeves, cuffs
- Sketching of accessories for Different Age Groups.
- Flat sketching of tops, skirts and trousers.
- Variation of skirts with different panels A-line, Four Gore, Six Gore, Eight Gore and Semicircular.
- Rendering Texture of fabrics Cotton, Wool, Net, Velvet, Leather, Satin, Silk, Corduroy, Fur
- Silhouette A Line, Funnel shaped, Circular, Straight, Rectangular, Hour Glass Garment draping on fashion figures.
- Garment draping on fashion figures.

#### **References:**

- 1. Ireland, Patrick John, "Fashion Design Drawing and Presentation", B.T. Batsford, London, 1996.
- 2. Elisabetta Drudi, T.Paci, "Figure Drawing for Fashion", The Pepin Press.
- 3. Allen and Seaman, "Fashion Drawing The Basic Principles", B.T. Batsford, London.

# BFD03002T : COLOUR CONCEPTS & COLOURATION (THEORY)

Time: 3 Hrs.

Total Credit Periods: (03+06)

Credit: 2-0-2

Max. Marks: 100

Theory: 50

Practical: 50

#### **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### **OBJECTIVES:**

- To impart knowledge of color and color schemes.
- To acquaint students with different types of printing and dyeing techniques.
- To enable students to develop practical skills of printing an

#### **SECTION-A**

- Concept of color and pigment theory
- Dimensions and harmonies of color and their manipulation

#### **SECTION-B**

Types of design and their application to textiles.

#### **SECTION-C**

- Dyeing of fibers ,yarns, fabric and decorative dyeing
- Printing Traditional and modern methods and styles.

#### **SECTION-D**

• Finishes –basic, texturing and functional

# BFD03003L : COLOUR CONCEPTS & COLOURATION (PRACTICAL)

**Credit: 0-0-2 Marks: 50** 

#### Time: 3 Hrs.

## **Instructions for the Examiners/Paper Setters:**

- Preparation of article by using any 3 techniques- **45 marks**
- Scheme work **5 marks** 
  - ➤ Preparation of color designs on paper for various textiles employing traditional and modern motifs. E.g.; folk designs, paisley designs, grape wine.
  - > Decorative dyeing (tie and dye, batik)
  - Printing of fabrics by different methods and styles (block, stencils, screen).
  - > Preparation of any 5 articles by using above techniques.

# BFD03004T: PATTERN MAKING AND GARMENT CONSTRUCTION (THEORY)

**Credit: 2-0-4** 

Time: 3 Hrs. Max. Marks: 150 Total Credit Periods: (03+06) Theory: 50

Practical: 100

#### **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### **OBJECTIVES:**

To teach different aspects of pattern making and grading.

To introduce the concept of pattern making.

To impart knowledge of draping

#### **SECTION-A**

- Basics of Commercial Paper Patterns
- Pattern Making
- Pattern Envelope

#### **SECTION-B**

- Pattern Layout
- Pattern Alteration

#### **SECTION-C**

- Dart Manipulation
- Basic foundation pattern
- Eliminating Darts

#### **SECTION-D**

- Fabric preparation for garment construction
- Fabric estimation and its importance

# BFD03005L: PATTERN MAKING AND GARMENT CONSTRUCTION (PRACTICAL)

Credit: 0-0-4 Marks: 100

#### Time: 4 Hrs.

## **Instructions for the Examiners/Paper Setters:**

- 1. Set one compulsory question of **20 marks** from dart manipulation.
- 2. Construction of any one garment of **50 marks** (basic foundation patterns can be used).
- 3. Design development and style reading of garment made- 30 marks.
- Design development and style reading.
- Dart manipulation using various principles of pattern alteration Basic foundation pattern
- Dart Manipulation, style lines and collars Eliminating Darts
- Preparation of commercial paper pattern of the garment designed.
- Designing and construction of blouse, petticoat, ladies shirt and salwar.

# BFD03006L: **NEEDLE CRAFT** (**PRACTICAL**)

Credit: 0-0-4 Max. Marks: 100

Time: 3 Hrs.

**Total Credit Periods: (00+06)** 

Note: Instructions for the Examiners/Paper Setters: Paper will be set on the spot by the examiner.

- 1. Set 5 questions of 20 marks each out of which, students are required to attempt any four.
- 2. Scheme work 20 marks.

#### **OBJECTIVES:**

To enable students learn methods of surface ornamentation of fabric using different techniques to produce value-added products.

To enable the students to develop practical skills in needle craft techniques.

#### PRACTICAL:

- Patchwork and quilting Introduction, tools, materials and techniques,
- Embroidery introduction, tools, material, techniques and types of embroidery (cutwork, cross stitch, couching, glass work and drawn thread work).
- Appliqué introduction, tools, materials and techniques.
- Crochet introduction, tools, material, techniques and types single, double, circular, making of Crochet samples.
- Special techniques smoking, ribbon work, beads and sequins work.
- Making one sample of each smoking, ribbon work, beads and sequins work.
- Develop one product based on any one technique of needle craft.

- Naik Shailaja, "Traditional Embroideries of India", APH Publishing Corporation, New Delhi, 1996.
- 2. Snook Barbara, "Creative Art of Embroidery", Numbley Pub. Group Ltd., London, 1972.
- 3. Mathew Anne, "Vogue Dictionary of Crochet Stitches", David and Charles, London 1989.
- 4. Anand M.R., "Textiles and Embroideries of India", Marg Publications, Bombay, 1965.

BFD03007T : KNITTING TECHNOLOGY (THEORY)

Time: 3 Hrs.

Total Credit Periods: (06+03)

Credit: 2-0-2

Max. Marks: 100

Theory: 50

Practical: 50

#### **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### **OBJECTIVES:**

To impart knowledge about knitting technology.

To enable students to develop practical skills of knitting.

#### **SECTION-A**

- Introduction to Knitting Technology, difference between Knits and Woven, terms used in Knitting.
- Hand Knitting.

#### **SECTION-B**

- · Comparison of Warp and weft knitting.
- Knitting Machines Weft and Warp Knitting machines

#### **SECTION-C**

- Basic weft knit stitches single jersey, rib, purl, interlock, float and tuck stitches
- Basic warp knit stitches underlap, overlap, closedlap, openlap.
- Knitted fabrics defects and quality control.

#### **SECTION-D**

- Cut-Stitch shaped garments
- Integral garments
- Fully cut garments
- Fully fashioned garments

# BFD03008L : KNITTING TECHNOLOGY (PRACTICAL)

Credit: 0-0-2 Marks: 50

#### Time: 3 Hrs.

#### **Instructions for the Examiners/Paper Setters:**

- 1. Set 4 questions of which, students are required to attempt any three.
- 2. Two Questions will be of 15-15 marks one will be of 10 marks.
- Knitting hand knitting tools, material, techniques, types of knitting and knitting needles, ribs, laces, cables, cross and knitted, making of knitting samples (at least 2 samples of each technique).
- Preparation of any one article.
- Quality control to be observed and recorded in knitting industry and maintain a file.

- 1. Prof. Ajgaonkar D B, "Knitting Technology", University Publishing Co-operation, Mumbai.
- 2. Brackenbury Terry, "Knitting Clothing Technology", Blackwell Science, UK.
- 3. Spancer David J, "Knitting Technology", Pergeman Press.

# BFD04001L: FASHION DESIGN AND ILLUSTRATION (CAD) (PRACTICAL)

**Credit: 0-0-4** 

Time: 3 Hrs. Max. Marks: 100

**Total Credit Periods: (00+06)** 

#### **Instructions for the Examiners/Paper Setters:**

• Set 3 questions from CAD part Marks: 30x3=90

• File work Marks: 10

#### **OBJECTIVES:**

To understand the fashion design concepts on computer.

To acquaint students with knowledge of CAD based application in fashion designing.

#### CAD:

• Croqui drawing in Computer.

• Drawing the details of the following and applying various texture and effects using CAD (Corel Draw).

• Fashion Details/Silhouette:

**Collar:** Mandarin, High Bias, Tuxedo, Cape, Flat Tennis.

**Sleeves:** Raglan, Hanky, Tulip, Ruffle, Dolman

Accessories: Bags, Belts, Caps, Bows.

**Pockets:** Flap, Pouch, Patch, Cross, Slit, Kurta

Skirts: Novelty, Gathered, Hip Rider, Trumpet, Pegged, Circular, Pleated, Straight, A-

Line.

• Variation of skirts with different panels – A-line, Four Gore, Six Gore, Eight Gore and Semicircular.

• Trousers: Jeans, Straight Pants, Baggy Pants, Jump Suit, Dungarees.

• Silhouette: A Line, funnel shaped, circular, straight, Rectangular, High waisted Empire line.

- 1. Veisinet DD, "Computer Aided Drafting and Design Concept and Application", 1987.
- 2. Taylor P, "Computers in the Fashion Industry", Heinemann Pub., 1990.
- 3. Winfred Aldrich, "CAD in Clothing and Textiles", Blackwell Science 1994.

# BFD04002T : HISTORY OF COSTUMES (THEORY)

Time: 3 hrs.

Total Credit Periods: (06+03)

Credit: 2-0-2

Max. Marks: 100

Theory: 50

Practical: 50

#### **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

**OBJECTIVES:** To acquaint the students with different types of costumes. To provide opportunity for skill development in designing accessories.

#### **SECTION-A**

Study of costumes from earlier times to present time. Indian Costumes Indus Valley Period Mauryan and Sunga Period Kushan Period

**SECTION-B** 

Gupta Period Mughal Period British Period

#### **SECTION-C**

Costumes of various regions of India North- Punjab, jammu and kashmir. West- maharashtra and gujrat East- assam and west Bengal. South-kerala and tamilnadu.

#### **SECTION-D**

Western Costumes - Egyptian, Greek, Roman, Byzantine, French.

#### BFD04003L: HISTORY OF COSTUMES (PRACTICAL)

**Credit: 0-0-2 Marks: 50** 

#### Time: 3 Hrs

- Set 3 questions out of which students have to attempt 2 = **20 marks each.**
- File work = **10 marks**
- Sketch costumes for men, women and children and accessories for the following:
  - a. Indus valley civilization.
  - b. British period
  - c. Mauryan
  - d. Mughal
- Sketch costumes and accessories for East, West, North and South regions of India.
- Sketching and Rendering of Headgears, footwear, handbags, belts, gloves, earrings, necklaces and bangles.
- Preparation of any four accessories.

- 1. Singh Kiran, "Textiles in Ancient India", Vishwa Vidalaya.
- 2. Oar S.N., "Costumes of India and Pakistan", OB Tataporevala Sons and Co. Ltd, 1982.
- 3. Kumar Ritu, "Costumes & Textiles of Royal India", Christies Book Ltd, London, 1999.
- 4. Ghurey, G.S., "Indian Costumes", The Popular Book Depot.
- 5. Chandermoti, "History of Indian Costumes"
- 6. Mehta, Rustam J, "Masterpieces of Indian Textiles", Taraporevala Sons & Co. Pvt. Ltd., Bombay.
- 7. Peacock John, "Fashion Accessories Men", Thames and Hudson, London, 1996.
- 8. Peacock John, "The Complete 20" Century Source Book", Thames and Hudson, London, 2000.
- 9. Billcocks Claire, "Century of Bags", Chartwell Books, New Jersey, 1997.

# BFD04004T : GARMENT CONSTRUCTION AND DRAPING (THEORY)

Time: 3 Hrs.

Total Credit Periods: (03+06)

Credit: 2-0-4

Max. Marks: 150

Theory: 50

Practical: 100

#### **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### **OBJECTIVES:**

To introduce concept of advanced garment construction.

To introduce the concept of garment making.

To impart knowledge of different garment components.

#### **SECTION-A**

Selection of clothing according to age, occupation, season, geographical conditions, region, social status, different age group - infants, school going and adolescence

#### **SECTION-B**

Principle of layout, correct method of laying pattern on the material

#### **SECTION-C**

Introduction to draping –Tools, equipments used in draping. Draping terminology and preparation of muslin for draping

#### **SECTION-D**

Handling special fabrics Lining, interlining, facing and interfacing

# BFD04005L: GARMENT CONSTRUCTION AND DRAPING (PRACTICAL)

Credit: 0-0-4 Marks: 100

#### Time: 4 Hrs.

#### **Instructions for the Examiners/Paper Setters:**

- 1. Set one compulsory question of **30 marks** from draping.
- 2. Construction of any one garment of **60 marks** (basic foundation patterns can be used).
- 3. Scheme work 10 marks
- Preparation of commercial paper patterns.
- Construction of churidar, kalidar Kurta
- Construction of different types of skirts (A-Line, Circular and Pleated Skirt)
- Draping of basic bodice block front and back.
- Draping of basic skirt block front and back.
- Preparation of muslin for draping

- 1. Mullick, Prem Lata, "Garment Construction Skills", Kalyani Publishers, New Delhi
- 2. "Complete Guide to Sewing", Reader Digest
- 3. Winfred Aldrich, Metric Pattern Cutting, Blackwell Science, UK
- 4. Carr Harold & Latham Barbara, "The Technology of Clothing Manufacture", Oxford Pub. USA, 1994.
- 5. Cooking G, "Introduction to Clothing Manufacture", Blackwell Science, UK, 1991.

# BFD04006L: FASHION ILLUSTRATION AND APPRECIATION (PRACTICAL)

Credit: 2-0-0 Max. Marks: 50

Time: 3 Hrs
Total period: 6 Hrs/week

#### **Instructions for the Examiners/ Paper Setters:**

#### Paper will be set on the spot by examiner.

- 1. Set 3 questions of 20 Marks each out of which 2 have to be attempted.
- 2. Scheme work-10 marks.

#### **Objectives:**

To enable students to the designing by taking inspiration from different themes.

#### **Practical:**

Design for following themes taking inspiration from moodboard, storyboard.

- 1. Clubwear
- 2. Beachwear
- 3. Indo-Western using different printing Techniques.

# BFD04007L: PATTERN AND MARKER MAKING ON COMPUTER (PRACTICAL)

Credit: 4-0-0

Time: 3 Hrs. Max. Marks: 100

**Total Credit Periods:** (00+06)

#### **Instructions for the Examiners/Paper Setters:**

• Set 4 questions of 30 marks each out of which, students are required to attempt any 3 questions.

Marks: 30x3=90

• File work Marks: 10

#### **OBJECTIVES:**

To impart the skills of marker plan, pattern making and drawing using computers.

#### PRACTICAL:

- Sloper development, manipulation of darts and seams, explanation of seam allowances.
- Basic principles of marker making on computer (cutting and layout)
- Cross marking and notching
- Manipulation grain line
- Practice exercises.

- 1. Velsinet DD, "Computer Aided Drafting and Design Concept and Application", 1987.
- 2. Taylor P, "Computers in Fashion Industry", Heinemann Pub. 1990.
- 3. Aldrich Winfred, "CAD in Clothing and Textiles", Blackwell Science 1994.

ESL221: Environmental Studies (Compulsory Paper)

L	T	P
2	0	0

Time: 3 Hrs. Max. Marks: 100

**Exam Pattern:** End Semester Examination- 75 marks

Project Report/Field Study- 25 marks [based on submitted report]

**Total Marks- 100** 

#### **Instructions for the Paper Setters:-75 marks**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### **Project Report / Internal Assessment:**

#### Field work – 25 marks [Field work equal to 5 lecture hours]

The candidate will submit a hand written field work report showing photographs, sketches, observations, perspective of any topic related to Environment or Ecosystem. The exhaustive list for project report/area of study are given just for reference:

- 1. Visit to a local area to document environmental assets: River / Forest/ Grassland / Hill / Mountain / Water body / Pond / Lake / Solid Waste Disposal / Water Treatment Plant / Wastewater Treatment Facility etc.
- 2. Visit to a local polluted site Urban / Rural / Industrial / Agricultural
- 3. Study of common plants, insects, birds
- 4. Study of tree in your areas with their botanical names and soil types
- 5. Study of birds and their nesting habits
- 6. Study of local pond in terms of wastewater inflow and water quality
- 7. Study of industrial units in your area. Name of industry, type of industry, Size (Large, Medium or small scale)
- 8. Study of common disease in the village and basic data from community health centre
- 9. Adopt any five young plants and photograph its growth
- 10. Analyze the Total dissolved solids of ground water samples in your area.
- 11. Study of Particulate Matter (PM<sub>2.5</sub> or PM<sub>10</sub>) data from Sameer website. Download from Play store.
- 12. Perspective on any field on Environmental Studies with secondary data taken from Central Pollution Control Board, State Pollution Control Board, State Science & Technology Council etc.

#### BSC. (FASHION DESIGNING) (CBGS) (SEMESTER-IV) (FOR COLLEGES)

#### SYLLABUS FOR THE BATCH FROM THE YEAR 2023 TO YEAR 2026

#### Section A

#### 1. The multidisciplinary nature of environmental studies

Definition, scope and importance, Need for public awareness

#### 2. Natural Resources: Renewable and non-renewable resources:

Natural resources and associated problems.

- (a) Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.
- (b) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.
- (c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.
- (d) Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.
- (e) Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, case studies.
- (f) Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.
  - Role of an individual in conservation of natural resources.
  - Equitable use of resources for sustainable lifestyles.

#### Section B

#### 3. Ecosystems

- Concept of an ecosystem
- Structure and function of an ecosystem
- Producers, consumers and decomposers
- Energy flow in the ecosystem
- Ecological succession
- Food chains, food webs and ecological pyramids
- Introduction, types, characteristic features, structure and function of the following ecosystem: Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems (ponds, streams, lakes, rivers, ocean estuaries)

#### 4. Biodiversity and its conservation

- Introduction Definition: genetic, species and ecosystem diversity
- Biogeographical classification of India
- Value of biodiversity: consumptive use, productive use, social, ethical aesthetic and option values
- Biodiversity at global, national and local levels
- India as a mega-diversity nation
- Hot-spots of biodiversity
- Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts
- Endangered and endemic species of India
- Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity

#### **Section C**

#### 5. Environnemental Pollution

#### Définition

- Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear pollution
- Solid waste management: Causes, effects and control measures of urban and industrial wastes.
- Role of an individual in prevention of pollution
- Pollution case studies
- Disaster management: floods, earthquake, cyclone and landslides

#### 6. Social Issues and the Environment

- From unsustainable to sustainable development
- Urban problems and related to energy
- Water conservation, rain water harvesting, watershed management
- Resettlement and rehabilitation of people; its problems and concerns. Case studies.
- Environmental ethics: Issues and possible solutions
- Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies.
- Wasteland reclamation
- Consumerism and waste products
- Environmental Protection Act, 1986
- Air (Prevention and Control of Pollution) Act, 1981
- Water (Prevention and control of Pollution) Act, 1974
- Wildlife Protection Act
- Forest Conservation Act
- Issues involved in enforcement of environmental legislation
- Public awareness

#### **Section D**

#### 7. Human Population and the Environment

- Population growth, variation among nations
- Population explosion Family Welfare Programmes
- Environment and human health
- Human Rights
- Value Education
- HIV / AIDS
- Women and Child Welfare
- Role of Information Technology in Environment and Human Health
- Case Studies

#### Field Work

- Visit to a local area to document environmental assets river/forest/ grassland/ hill/ mountain
- Visit to a local polluted site Urban / Rural / Industrial / Agricultural
- Study of common plants, insects, birds
- Study of simple ecosystems-pond, river, hill slopes, etc

Field work comprises of 5 hours of field work / visit/ assignment to be submitted by each candidate to the Teacher in-charge for evaluation latest by 1st week of before the commencement of theory exam.

#### ADVISORY FOR PUSHPAGUJRAL SCIENCE CITY, KAPURTHALA:

The Under Graduate students studying Environmental Studies (Compulsory Paper for All UG College Courses) may be taken to Pushpa Gujral Science City, Kapurthala in lieu of Field study report of 25 marks.

Although students will submit a hand written reports with pictures/ graphs/ tables related to biodiversity, ecology, health, biotechnology, energy, water etc. in about 10 pages to the teacher in-charge.

Above advisory is issued to promote scientific temperament in undergraduate classes and is optional. Further, the report will only be considered if there will be a minimum strength of 25 students along with deputed teacher by the college.

- 1. Bharucha, E. 2005. Textbook of Environmental Studies, Universities Press, Hyderabad.
- 2. Down to Earth, Centre for Science and Environment, New Delhi.
- 3. Heywood, V.H. &Waston, R.T. 1995. Global Biodiversity Assessment, Cambridge House, Delhi.
- 4. Joseph, K. & Nagendran, R. 2004. Essentials of Environmental Studies, Pearson Education (Singapore) Pte. Ltd., Delhi.
- 5. Kaushik, A. & Kaushik, C.P. 2004. Perspective in Environmental Studies, New Age International (P) Ltd, New Delhi.
- 6. Rajagopalan, R. 2011. Environmental Studies from Crisis to Cure. Oxford University Press, New Delhi.
- 7. Sharma, J. P., Sharma. N.K. &Yadav, N.S. 2005. Comprehensive Environmental Studies, Laxmi Publications, New Delhi.
- 8. Sharma, P. D. 2009. Ecology and Environment, Rastogi Publications, Meerut.
- 9. State of India's Environment 2018 by Centre for Sciences and Environment, New Delhi
- 10. Subramanian, V. 2002. A Text Book in Environmental Sciences, Narosa Publishing House, New Delhi.

#### BFD05001L: FASHION ILLUSTRATION AND APPRECIATION (PRACTICAL)

Credit: 4-0-0
Marks: 100

Time: 4 Hrs. Marks: 100

#### **Instructions for the Examiners/Paper Setters:**

Set 5 questions out of which students have to attempt any 4 questions- 25 marks each.

#### **PART A**

- Collage making on any 3 themes like culture, environment, historic period, monuments, embroidery, traditional fabric etc.
- Taking inspiration from the above themes, illustrate garments on the croquis.

#### **PART B**

• Illustrating 4-5 sheets of each theme along with mood board, storyboard.

# BFD05002L: DRAPING, PATTERN MAKING AND CONSTRUCTION (PRACTICAL)

**Credit: 0-0-6** 

Time: 4 Hrs. Max. Marks: 150

#### **Instructions for the Examiners/Paper Setters:**

- One question from draping for 40 marks
- Pattern 40 marks
- Construction of garment with finishing 70 marks

#### Part-A

- Draping of stylized skirts
- Draping of stylized necklines, armholes
- Draping of front and back bodice with princess line
- Draping of front bodice with French darts.
- Draping of sleeve collar, cowl neck
- Front and Back torso

#### Part-B

- Construction of garments on each theme:
- Night Wear
- Ethnic wear

# BFD05003L : CAD (COMPUTER AIDED DESIGN) (PRACTICAL)

Credit : 0-0-3 Max. Marks: 75

### **Instructions for the Examiners/Paper Setters:**

Set 4 questions out of which students have to attempt 3 questions – 25 marks each

Design different outfits using themes like:

- Flora and Fauna
- Traditional Fabric and embroidery
- Festival / culture
- Beachwear

Time: 3 Hrs.

• Office wear

Minimum 2 designs to be prepared on every theme. Prepare a file on these designed outfits by taking printouts.

### BFD05004L: INTERNSHIP FOR DESIGN AND CONSTRUCTION OF GARMENTS

Credit: 0-0-3 Max. Marks: 75

- Industrial training on production of garments.(1 month)
- Submitting report
- Designing and construction of samples during training (at least 2)

#### BFD05005T: LEATHER TECHNOLOGY (THEORY)

**Credit: 4-0-0** 

Time: 3 Hrs Max. Marks: 100

#### **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

**OBJECTIVES:** To impart knowledge about Leather technology.

#### **SECTION-A**

- Introduction to Leather.
- Origin & History of leather
- Nature & Scope of Leather Industry.

#### **SECTION-B**

- Manufacturing of leather
- Classification of leather
- Uses of Leather
- Properties of Leather
- finishing of leather

#### **SECTION-C**

- Environment Hazards of Leather Industry.
- Advantages & Disadvantages of Leather manufacturing.
- Sustainable approach towards leather manufacturing.

#### **SECTION-D**

- Innovations in Leather Industry
- Artificial Leather V/S Real Leather
- Benefits of Vegan/Faux Leather

# BFD06001L: FASHION ILLUSTRATION AND APPRECIATION (PRACTICAL)

Max. Marks: 100

Time: 4 Hrs.

**Credit: 0-0-4** 

#### **Instructions for the Examiners/Paper Setters:**

Set 5 questions out of which 4 have to be attempted- 25 marks each

#### Part A

- Appreciation of 3 western designers
- Collecting and illustrating the work of 2 Indian designers
- Brief history
- Famous design

#### Part-B

• Illustrating the innovative dresses by the use of appropriate mediums and different presentation skills by taking inspiration of famous western and Indian designers.

# BFD06002L : PATTERN MAKING AND CONSTRUCTION (PRACTICAL)

Max. Marks: 150

Time: 4 Hrs.

**Credit: 0-0-6** 

#### **Instructions for the Examiners/Paper Setters:**

- Students have to construct a finished garment and layouts and patterns of the same.
- Construction of the garment- 75 marks
- Layout- 40 marks
- Paper pattern 35 marks

#### Part-A

Construction of garments on each theme:

- Office wear
- Evening wear

#### Part-B

Design and construct any innovative garment based on previous paper.

# BFD06003L : COMPUTER AIDED DESIGN (PRACTICAL)

**Credit: 0-0-3** 

Time: 3 Hrs. Max. Marks: 75

#### **Instructions for the Examiners/Paper Setters:**

Set any 4 questions out of which students have to attempt 3 questions of 25 marks each.

#### Part -A

#### Adobe Photoshop

- Introduction to Photoshop
- Opening, closing and saving a file
- Tool Box
- Importing, Exporting and printing a document
- Color Palettes
- All menus

#### Part-B

Designing outfits on the following themes using both softwares that is Corel and Photoshop

- Season/Casual wear
- Party wear
- Sportswear/ Uniform(School)
- Draping simulation of any 2 designs

#### **BFD06004L: SURVEY AND PROJECT REPORT**

**Credit: 0-0-4** 

Time: 3 Hrs. Max. Marks: 100

- Survey on any Indian state
- Make a project report
- Design any 10 garments taking it as inspiration

### BFD06005T: FASHION INDUSTRY, MARKETING AND (THEORY)

Time: 3 Hrs. Credit: 3-0-0
Max. Marks: 75

#### **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### **SECTION-A**

- Introduction to fashion industry
- Indian and global fashion market

#### **SECTION-B**

- Career in fashion industry
- Level of fashion industry-Couture, ready to wear, mass production

#### **SECTION-C**

- Introduction to marketing
- Nature and scope of marketing
- Marketing research

#### **SECTION-D**

- Marketing concept
- Fashion market and marketing environment
- Management-Concept, principles, characteristics